



St Robert's Catholic Primary School
Ysgol Gynradd Gatholig Sant Robert



To access any of the links below ([underlined in blue](#)). Please hover cursor over it and click. Remember you can also use your HwB account to present work, either using Microsoft Office or J2E!



Dosbarth Blodau

Days 7 & 8

Thursday 14th & Friday 15th January 2021



English and Language Activities

Honey and Trouble: Thinking about characters in stories

Activity One -

Use adjectives - In this lesson, we think of adjectives to describe the character of the monkey, and use them to write sentences about his appearance and personality.

Activity Two -

Make inferences based on what is said and done - In this lesson, we practise our reading strategies and look for clues to infer information about the wise woman of the forest.

Maths Activities

Developing our maths skills of adding and subtracting 2-digit numbers

Activity One -

Adding and subtracting multiples of ten - We will be using our knowledge of number bonds within ten to begin deriving facts when adding and subtracting multiples of ten within 100.

Activity Two -

Adding and subtracting tens from a 2-digit number - In this lesson we are going to be adding and subtracting multiples of ten by using number bonds to ten.

After these sessions, if you wish, you can also have a go at the sheet below.

RE Activities

Come and See - Books (Week 2)

Last week we thought about how the Bible is God's special book. There are two main sections in the Bible. The Old Testament tells us about the time before Jesus. The New Testament tells us about Jesus and the beginning of the Church. Some of the books are called by the name of the person thought to have written them: Mark, Jeremiah, Peter. Some are named after the person the story is about: Job, Ruth, Jonah. One is called after an event: Exodus. Others tell you about the content of the book: Genesis (Beginnings), Psalms, Proverbs, Letters. The Bible is like a library of different books. (See picture below.) It is all about how much God loves and cares for people. The Bible is the most important book that Christians use, because it is God's Word, so it is always treated with reverence. Like all special books we take care of it, make sure our hands are clean before we use it

and keep it in a safe place.

Look at the image from God Story 2 below. There were four Gospel writers and each writer has different stories to share.

Task: children to focus on Matthew's Gospel and retell the story of Jesus' baptism in their own words. Children can choose how they present their retell of the story, this may be through drawing pictures and writing captions, you could draw a main picture and write your retell underneath it, you could even use JIT to type your retell.

Ongoing and online activities

The following activities are further consolidation of skills taught in class and can be completed daily (10/15 minutes at the most).

Maths Skills Practise

Mental Maths Train -

Have a go at the addition and subtraction games.

Toy Shop Money Game -

Keep working hard to develop your skills of recognising and using money.

Blast Off-

Have a go at this game to keep working hard to identify and work with two-digit numbers.

Abacus Active Learn -

I have also added new maths games to children's abacus active learn accounts. Children's usernames are the first four letters of their first name and the first four letters of their surname.

Password: Flowers School Code: 7g9l

Spelling Practise

Please see your child's spelling words sent via dojo message. You could practice your spellings using some of the ideas below:

Tic-Tac-Toe: This game is a favourite of the children's and is often best known as Os and Xs. Using the spelling words you need to get three in a row of the words spelt correctly. They can compete with you or a sibling at home.

Chalk: If you have any chalk (and don't mind getting your paving a bit messy) get your child to write the words on the ground and then the rain will wash it away.

Phonics Practise

Watch and join in with this lesson about 'a-e'.

Watch and join in with this lesson about 'ea'.

Reading Practise

Oxford Owl eBook Library- This eBook library is free for parents, you will need to register and create an account for your child to access these books.

Please continue to practice and visit the suggested book title sent via dojo message.

Topic Learning

Please see the activities on the 'Dinosaurs Topic Grid' below and complete one of the activities during these two days.

Dinosaurs Topic Grid



<p>Write a fact file about 1 or more dinosaurs. Include: -name of dinosaur - what they eat - size -what they look like</p>	<p>Create a picture of a dinosaur using collage materials (for example paper, tissue paper, straws, buttons, feathers, foil etc)</p>	<p>Draw a dinosaur using 2D shapes. You could include a list of the shapes you have used. For a challenge, describe their properties using mathematical language such as sides and corners.</p>
<p>Find out what herbivore, carnivore and omnivore means. Sort different dinosaurs into carnivores, herbivores or omnivores. Put them into a table headed carnivores/ herbivores / omnivores listing them underneath.</p>	<p>Create some dinosaur Maths problems: For example: If one dinosaur has 4 legs, how many legs will 10 dinosaurs have?</p>	<p>Draw and label a dinosaur's body parts (leg, head, tail, horns etc)</p>
<p>Find 5 facts about Mary Anning. You can decide how to present your work and the fascinating facts you find.</p>	<p>Draw a picture of a fossil hunter and label the tools they might take on a trip (e.g magnifying glass, brush, chisel etc).</p>	<p>Write a list of 5 'golden rules' for living in the Jurassic Forest. These rules could suggest how to behave and how to protect/look after the environment.</p>
<p>Pretend that you have just returned from a fossil hunt. Can you write about your adventure as a fossil hunter.</p>	<p>Use 'JIT' by logging on to your HwB account and design and draw your own dinosaur. Can you add text to write about what it looks like, what it eats and where it lives.</p>	<p>Make a 3D model of a dinosaur using construction toys e.g. Lego or junk e.g. cardboard boxes, bottles and yoghurt pots. Take a photo to show what you made.</p>
<p>Find out which is the most popular dinosaur in your house and record the results as a block graph. You can use 'JIT chart' on HwB to help you record your findings in a block graph.</p>	<p>P4C @ home - Listen to the story of 'Dinosaurs and all that Rubbish'. Think about; What does 'trust' mean? Now think about how we are trusted to keep our environment clean i.e. picking up/putting rubbish in bins, keeping our classroom tidy. Possibly extend into wider global theme of caring for our world. Create a mind-map or poster to show others what we need to do to care for our environment.</p>	

To carry out any of the research activities you can use the Britannica Digital learning tool on HwB.

Additional Maths Activity

After completing the maths sessions above, if you wish, you can also have a go at completing some of these.

You can use the hundred square below to help you.

1. $88 + 10 =$

2. $47 + 30 =$

3. $76 + 20 =$

4. $14 + 20 =$

5. $17 + 70 =$

6. $31 + 50 =$

7. $39 + 30 =$

8. $19 + 60 =$

9. $52 + 40 =$

10. $68 + 20 =$

11. $11 + 10 =$

12. $22 + 40 =$

13. $45 + 40 =$

14. $79 + 20 =$

15. $90 + 10 =$

Now try some of these:

1. $38 - 20 =$

2. $100 - 30 =$

3. $59 - 50 =$

4. $99 - 30 =$

5. $100 - 50 =$

6. $95 - 40 =$

7. $31 - 10 =$

8. $86 - 80 =$

9. $94 - 70 =$

10. $90 - 60 =$

11. $73 - 40 =$

12. $98 - 90 =$

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

RE - The Bible is like a library of different books.



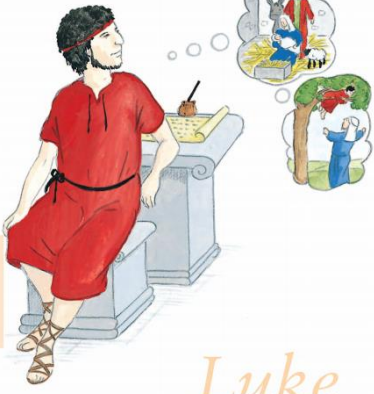
RE - God Story 2



Matthew, Mark, Luke and John each tell the story of the Good News of Jesus.

Matthew tells us about Joseph and wise men from the East who came to see the baby. Matthew reminds us that Jesus teaches us how to live with God who is always with us.

Matthew



Luke tells the stories of Mary, of Jesus' birth in Bethlehem and the shepherds who came to see the child. Luke tells us how Jesus seeks people who are lost to bring them to God.

Luke




Mark wrote the very first gospel about Jesus and his friends.

Mark



John wants us to know Jesus the one who wants us to have the fullness of life. It is in John's gospel that we read about Jesus' promise to send the Holy Spirit.

John



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- How many Gospels are there?
- What are the names of the Gospels?
- How do the Gospels help us?

RE - The Baptism of Jesus



At that time Jesus arrived from Galilee and came to John at the Jordan to be baptised by him. But John tried to make him change his mind. "I ought to be baptised by you," John said, "and yet you have come to me!" But Jesus answered him, "Let it be so for now. For in this way we shall do all that God requires." So, John agreed. As soon as Jesus was baptised, he came up out of the water. Then heaven was opened to him, and he saw the Spirit of God coming down like a dove and alighting on him. Then a voice said from heaven, "This is my own dear Son, with whom I am pleased."

Matthew 3:13-17