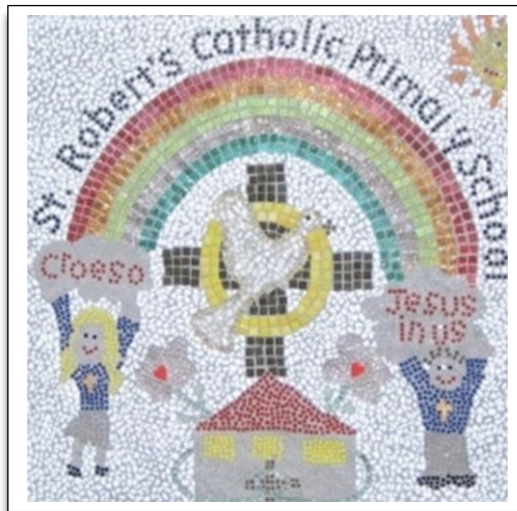


St. Robert's R.C. Primary School
Ysgol Gynradd Gatholig Sant Robert



Governing Body Annual Report to Parents
2021-2022

(1st September 2021 - 31st August 2022)



This Governors' Annual Report to parents fulfils the Governing Body's statutory duty in accordance with The School Governors' Annual Reports (Wales) Regulations 2011 and The Schools Governors' Annual report (Amendments) (Wales) Regulations 2013.

Important - Considering the Coronavirus Pandemic, the Welsh Government have suspended the School Performance and Absence Targets (Wales) Regulations 2011. Therefore, schools are not now required to set and publish targets.

Furthermore, 'The Relaxation of School Reporting Requirements (Wales) Coronavirus Regulations 2022', stated that governing body annual reports do not need to include performance and attendance data for the academic year 2021-22.

This report is also available on the school's website.

If you require a hard copy of this report, please contact the school by email
admin@strobertspps.bridgend.cymru

School Mission Statement

'Jesus in Us'

Jesus and the 'Good News' that He brings is the basis of our school life.

Each person in our school is unique and our intention is that they will be Ambitious, Capable Learners, Ethically, Informed Citizens, Enterprising, Creative Contributors & Healthy, Confident Individuals.

They will be Virtue-led and develop to their full potential - with Jesus as their guide, the Holy Spirit as their inspiration and God as their loving Father.

St. Robert's is...

A Catholic voluntary aided primary school which caters for the religious and educational needs of Catholic children aged 3 - 11 years. We also welcome non-Catholic children whose parents particularly wish a Christian based education for their child and who support the ethos of the school.

Admissions of children is by school application form, which is available to download on the school website.

Completed applications are to be sent or emailed to the school at admin@strobertscps.bridgend.cymru

Admission applications are presented to the admissions panel of the governing body.

A message from the Chair of Governors

On behalf of the Governing Body at St Robert's RC Primary School, I am pleased to present the Governor's Annual Report to Parents and Carers for the 2021-2022 academic year.

Unfortunately, 2021-2022 continued to be disrupted by cases of Covid-19 within society, resulting in an uncertain start to the new academic year and a disruption to learning through pupil and staff illness. However, St Robert's school continued to thrive, and despite several COVID restrictions still being in place, the staff, through their continued hard work ensured the pupils had much to celebrate during 2021-2022. The work of the many St. Robert's pupil groups and the events and activities that took place throughout 2021-2022 are highlighted within the following report.

The Governing Body and I would like to thank Mrs Beveridge and all the staff at St. Robert's for their continuing hard work, enthusiasm and support in ensuring the pupils receive the best teaching, curriculum provision and care possible. This in turn, ensures all pupils flourish and develop their skills and talents in many diverse areas.

During this year the Governing Body has continued to uphold their responsibilities in supporting the school to ensure all pupils have opportunities to develop to their fullest potential. The Governing Body will continue with their work next year, and I would like to thank the governors who give so generously of their own time to serve the school.

Finally, on behalf of the governors, I would like to thank you, our parents and carers, for continuing to support St. Robert's school and your child's education.

We look forward to next academic year and continuing to build on St. Robert's successes.

With best wishes

Sue Reynolds
Chair of Governors

The Role of the Governing Body

The Governing Body has a strategic role. It works closely with the Headteacher, who is responsible for the day to day running of the school, and school staff to ensure the school provides successful learning and raises standards. As the agent of accountability, on behalf of the Catholic community and the community of the school, the Governing Body decides what it wants the school to achieve, in order to secure its mission, and sets the framework to ensure those intentions are realised. Members of the Governing Body work on an entirely voluntary basis and serve a four-year term of office.

Work undertaken by the Governing Body includes:

- Responsibility for the performance of the school.
- Responsibility for school policies.
- Responsibility for pupil admissions, the buildings and associated matters.
- Responsibility for the employment of staff members.
- Advising and supporting the Headteacher and staff.
- Responsibility for ensuring the school meets the needs of all pupils and provides opportunities to develop their unique talents to benefit themselves, the school and the wider community.
- Ensuring the wellbeing and safeguarding of all pupils.
- Promoting high standards of educational achievement, attendance and behaviour.
- Helping decide what is taught.
- Determining how the budget is spent.

Governing Body structure 2021-22

Name	Category	Term of Office Expires
Mr Peter Hopkins (Chair)	Foundation	31/08/2023
Mr Brian Davies (Vice Chair)	Foundation	31/08/2023
Ms Sue Reynolds	Foundation	31/08/2023
Mr Gerald Williams	Foundation	31/08/2023
Mr Bill Ennis	Foundation	Resigned
Mrs Catherine Devonshire	Foundation	31/08/2023
Rev. Anthony Martin	Foundation	31/08/2023
Mr John Morgan	Foundation	31/08/2023
Miss Joanne Pearson	Foundation	31/08/2023
Mrs Sarah Taylor	Elected Teacher	31/08/2023
Mrs Karen Sadd	Elected non-teaching staff	31/08/2023
Mr Phineas Brooks	Parent Governor	31/08/2023
Mrs Phillipa Rossiter	Parent Governor	31/08/2023
Cllr. Malcom John	Community Council	30/08/2023
Mrs Carmen Beveridge	Headteacher	Ex Officio

Chair of Governors – Mr Peter Hopkins, c/o St. Robert's R.C. Primary School

Clerk to Governors – Simone Delaney, School Governance Solutions

Email simonedelaney@schoolgovernancesolutions.com

Staffing and Class organisation 2021-22

Numbers on Roll

Nursery 1	Nursery 2	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
5	20	9	30	24	23	32	30	17

Senior Leadership Team	
Headteacher	Mrs Carmen Beveridge
Deputy Headteacher/ALNCo	Mrs Barbara Murphy
Leader of Religious Education	Mrs Sarah Lewis

Year	Teacher	Support Staff
Nursery/Reception	Mrs Emma Neill	Miss Kim Richards & Miss Beth Mordaunt
Year 1	Miss Katie Holder	Miss Jess Robbins
Year 1 & Year 2	Mrs Sarah Taylor	Mrs Michelle Fitton
Year 3 & Year 4	Miss Beth Petty	Mrs Jennifer Kilminster
Year 4 & Year 5	Mrs Sarah Lewis	Mrs Karen Sadd
Year 5 & Year 6	Mrs Barbara Murphy	Mrs Tania Clarke

Senior Support Staff		Responsibilities
HLTA	Mrs Sian Hinkley	PPA cover (KS2) and class cover
HLTA	Ms Sue Reynolds	PPA cover (FPh), class cover and Interventions
LSO (Part Time)	Mrs Sarah-Dee Tucker	Class Cover and FEO (1 day)

School Admin Officer	School Caretaker	School Cleaner
Mrs Justine Daly	Mr Steve Ralph	Mrs Rita Collins

Midday Supervisors				
Mrs Karen Sadd	Mrs Rita Collins	Mrs Sharon Dodd	Mrs Vicky Cook	Mrs Dyer (Casual)

Breakfast Club Supervisors		
Ms Sue Reynolds	Miss Jess Robbins	Mrs Rita Collins

School sessions and times

	Morning	Afternoon
Nursery	8:55am - 11:45am	1:00pm - 3:10pm
Reception - Year 2	8:55am - 11:45am	1:00pm - 3:25pm
Years 3 - 6	8:55am - 12:00pm	1:00pm - 3:25pm

School Improvement Priorities 2021-2022

<p>Curriculum for Wales (CfW) – to develop an engaging curriculum based on the CfW Principles</p>	<ul style="list-style-type: none">• Monitoring the roll out of our skills/knowledge-based continuum.• Organisation of curriculum across the school across-organised into progression steps teams.• Expressive Arts focus – trial KAPOW scheme of work Consistency across school.• Assessment within CfW - how to maximise pupil progress. Also, focussing on Progression IN Learning within the curriculum.
<p>To ensure the school is ready and compliant for the introduction of the new ALNet Bill (Sept. 2021)</p>	<ul style="list-style-type: none">• Develop Pupil Centred Practice across the school.• Focus on differentiation for all learners especially Additional Learning Needs and Free School Meal pupils.• Create effective Individual Development Plans - up skill staff on this approach.• Improve Provision Mapping in line with ALNet Bill – collaborate with cluster in the creation of this tool.• ALN to merge into our MER cycle.• Create an ALN Self Evaluation report and report it to the Governing Body.• Informing parents of changes.• Continued cluster work.
<p>Literacy - To support the LA Post Inspection Action Plan in raising the standards in Reading and Writing skills.</p>	<ul style="list-style-type: none">• To develop effective group reading sessions. Staff plan and create activities using a variety of reading strategies.• Audit and replenish Group Reading and Whole Class Reading resources.• Update Whole Class Reading approach to support Curriculum for Wales and focus on “Reading for Pleasure”.• Writing- create an overview detailing the progression of writing across the whole school. Continue with Comparative Judgement in order to assess pupils writing and identify areas of strength and areas for development.• Develop sentence structures using Alan Peat and “The Writing Revolution”.

School Improvement Priorities 2021-2022 continued

4	R.E. -	<ul style="list-style-type: none">• New RE Curriculum Directory- Became familiar with the changes within the new curriculum. Ensure suitable resources support these changes.• Familiarise ourselves with the New Inspection Framework- Pilot Inspections from September 21. Re-align our RE Self Evaluation Report with the new framework.• RSE- Map RSE Toolkit with the approved resources "The Fertile Heart" & "Life to the Full". RE Coordinator applied to be on the Archdiocesan working party.
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School Policies

All policies relating to the school are available to parents from the school office. Selected policies are also made available via the school website. Policies are reviewed regularly depending on a programme of revision. Any other queries can be discussed with the headteacher.

Policies Reviewed by the Governing Body 21-22

Child Safeguarding Policy

Complaints Policy & Procedure

Health & Safety Policy

Pay Policy

Admissions Policy

Prospectus

The prospectus is changed every year, if necessary, to reflect any alterations in staff. It also reflects any other significant changes to the school that may affect pupils. A copy of the latest School Prospectus can be found on the school website.

School Premises

The fabric of the building is the responsibility of the Governing Body and is in an adequate state of repair. Our outdoor classroom was completed in March 2021 and our demountable building is being refurbished Summer '23

Safeguarding

The Governing Body has met its statutory duties in relation to Safeguarding and Child Protection. The majority of Governors completed Level 1 of the Local Authority Training Programmes on Safeguarding. The Chair of Governors completed all three levels for Safeguarding. Safeguarding is a constant item in the Headteacher's Report at all Full Governing Body meetings. There is a Safeguarding Link Governor who meets regularly with the Designated Safeguarding Lead.

Toilets

The school has a sufficient number of toilets for pupils. All pupils have direct access to toilet facilities. Toilets are cleaned daily, and the caretaker ensures that supplies of soap and toilet paper are replenished daily. The school has one disabled toilet that is located in the demountable building.

Additional Learning Needs

Provision for Pupils with Additional Learning Needs

A pupil is regarded as having Additional Educational Needs if they have significant difficulty in learning compared to the majority of pupils of the same age, or has a disability, which prevents or hinders them from making use of the educational facilities provided for pupils of the same age in school. At St Robert's we have a clear understanding of the Additional Learning Needs & Education Tribunal Act 2018. All staff are familiar with this Act and follow procedures set out in the Code of Practice.

The Code of Practice provides guidance for teachers to identify, assess and make recommendations on pupils' progress. Staff meet regularly to discuss the additional needs of the pupils and produce detailed person-centred plans if necessary.

There is named Governor for Additional Learning Educational Needs (ALN). Our objective for ALN pupils is that policy they reach their full potential.

The ALNCO and the Headteacher has overall responsibility for Additional Learning Needs within the school.

The success of the school's policy is reflected in the inclusion of pupils with ALN in the academic, cultural and social life of the school. It is demonstrated by effective means of identification & assessment and also by: Literacy and Numeracy test analysis, progress in levels of literacy, ALN self-evaluation and action planning, tracking system for ALN pupils & Educational Psychology referrals.

Provision for pupils with additional educational needs is effectively monitored by our ALNCo. Individual Development Plans are reviewed annually, through the annual review system and transitional plans for High School prepared as appropriate.

Parents are able to discuss pupil progress during parental consultations.

Consultations with the Local Authority have involved working closely with the school, including ASD (Autism), BESD (behaviour), SLCD (speech and language). ALNCO has participated in regular termly ALNCO works closely with our cluster of school and regular cluster forums and ALNCo meetings organised by the Local Authority take place to discuss the implantation of the Act and share good practice.

School's Strategic Priorities

St. Robert's school, through its ethos and Mission statement, which is rooted in the Gospel Values, recognises the rights of the individual for equal treatment regardless of race, creed, colour, sexual orientation or other need. In its strategic planning it actively considers all aspects of providing for the individual in terms of access to the curriculum as well as the physical environment.

Equality Vision and Equality Objectives

St Robert's is committed to equality, and we do not discriminate, either directly or indirectly, against anyone on the grounds of their gender, race, colour, ethnic origin, religion, ability, disability or any aspect of their social/cultural background. Furthermore, we strive to be an anti-racist school.

The Equality Act 2010 requires all schools to have equality objectives in place.

These objectives cover all following protected characteristics: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation, and include the Welsh language in Wales.

We have based our Strategic Equality Objectives on local, regional and national priorities within education.

Objectives 2020-24

- **Equality Objective 1.**
Review our Anti Bullying Policy in line with Welsh Government 's new Guidance.
- **Equality Objective 2.**
Reduce Gaps in attainment between Boys and Girls and between other protected groups as identified in local data.
- **Equality Objective 3.**
Reduce gaps in levels of attendance between different protected groups.
- **Equality Objective 4.**
Raise awareness of SEP issues among pupils and governors.

St. Robert's Pupil Voice.

Pupil voice is an important focus and priority at St Robert's and the work of these Groups is essential for pupil participation and improving the school.

Pupil Group	Year Group	Responsibilities
School Council	2 from Year 2 upwards	To lead with matters linked to School Mission. Values and Aims: <ul style="list-style-type: none">• School policies and rules.• Anti-bullying.• Pupil voice and wellbeing survey.• School Dinners and play times.• Selection and appointment of staff.• Addressing SIP priorities.• Monitoring activities - Learning Walks, Learning environment monitoring.• Sharing the new curriculum with parents and pupils.• Learning strategies and techniques.• School evaluations.
Super Ambassadors	2 From Year 6	To lead matters linked to children's rights: <ul style="list-style-type: none">• Inform all stakeholders of children's rights.• Carry out special missions for the Childrens Commissioner of Wales.• Start to evaluate and plan for ways in which Children's rights can be further developed throughout the school.
Criw Cymraeg	2 from Year 2 upwards	To lead with matters linked to Welsh language, Culture and heritage: <ul style="list-style-type: none">• Audit school's Progress with the Cymraeg Campus.• Organise whole school Welsh days. Encourage use of Welsh throughout the school.
Digital Leaders	Up to 6 from Year 6	To lead matters linked to digital learning: <ul style="list-style-type: none">• Running of coding club.• Assistance and support with hardware.• Ensuring all devices are accessible and charged. Developing resources throughout the school.

St. Robert's Pupil Voice *continued*

<p>Online Safety Committee <i>(within the school council)</i></p>	<p>Super Ambassadors and 2 Digital Leaders</p>	<p>To lead matters linked to online safety:</p> <ul style="list-style-type: none"> • Review the online safety policy annually or in response to an incident. • Discuss training needs, including staff, parent/community awareness. • Raise new community initiatives in response to training needs or as a result of polls/surveys. <p>Coordinate annual events such as Anti-Bullying Week or Safer Internet Day</p>
<p>Eco Committee</p>	<p>2 from Year 2 upwards</p>	<p>To lead matters linked to the Eco School programme including:</p> <ul style="list-style-type: none"> • Eco environmental review. • Delivering Eco Schools action plan. • Responsible for energy efficiency and recycling throughout the school. • Responsible for ESDGC development in the curriculum.
<p>P4C Champions</p>	<p>2 from Year 2 upwards</p>	<p>To lead with matters developing P4C throughout the school including:</p> <ul style="list-style-type: none"> • Listening to learners • Organising P4C Days. • Running P4C club for children. • Sharing P4C with stakeholders such as parents.
<p>CAFOD Club</p>	<p>2 from Year 3 upwards</p>	<p>To lead in matters linked to the school's chaplaincy, including:</p> <ul style="list-style-type: none"> • RE policies and guidance. • Planning and assisting of worships. • Organisation of charitable works. • Co-ordinate links with the Parish. • Auditing liturgy/RE resources. • Catholic Pupil Profile.
<p>Wellbeing Warriors</p>	<p>2 from Year 2 upwards</p>	<ul style="list-style-type: none"> • Improve health and wellbeing throughout the school. • Promote health and wellbeing in the community. • Passionate about sport, health, creativity and mental health. • Organise awareness weeks. • Pupil voice for wellbeing in the school. • Lead on wellbeing issues and targets.

St. Robert's Pupil Voice continued

Friendship Fixers	Year 6	Carry out peer mediation on the yard, support dinner supervisors in dealing with fallings out and friendship issues.
Senedd Sant Roberts	2 representatives from each of the groups above	<ul style="list-style-type: none">• Meet once a half term (last Wednesday of the half term).• A chair and vice chair are elected from those present to help run the meeting and feedback to Mrs Beveridge.• To oversee pupil group activities.• Enable pupil groups to liaise and work together to achieve a common goal.• For groups to share their current activities as well as future plans.

Healthy Schools Initiative

St Robert's is a recognised Healthy School. We have achieved the National Quality Accreditation within the Healthy School's Initiative, and this was reaccredited in June '22. The school develops yearly targets to improve the health of all members of the school community.

Eco School

St Robert's is a Platinum ECO school. We promote the 'green' message to our children: we recycle whenever possible, and we work to reduce our carbon footprint. Parents will be informed of other initiatives as they occur.

Extra-curricular Activities

During 2020–2021, extra-curricular activities could not take place due to Covid. St Robert's usually delivers a range of extra-curricular clubs and events to broaden children's experiences and inspire them to develop skills further.

Events & Activities

Autumn Term 2021 - COVID RESTRICTION IN PLACE

- Pupil voice Elections – Senedd established.
- Year 6 Transition Session – Maths – Mrs A Harris- Walters.
- Virtual Archbishop McGrath High School Open Evening for Year 6 pupils.
- Virtual Beginning of Term Mass – Celebrated with Fr. Tim.
- Anti-Bullying Week.
- Daily Rosary during October.
- Diwrnod Shwmae – Friday 15th October- focus on promoting speaking Welsh in our everyday lives.
- Dosbarth Mynydd had a virtual workshop on Owain Glyndwr.
- Year 6 Cycling Proficiency.
- Year2 virtual safety talk with the Fire Service.
- Individual Foundation Phase Class Nativities - uploaded for parents via YouTube.

Events & Activities

Autumn Term 2021 *continued*

- School achieved the Gold Award for P4C.
- CAFOD Go Green Appeal- £200.00 raised.
- Compassion Charity Appeal for Stephanie our Sponsored child - £146.00.

Spring Term 2022 - COVID RESTRICTION IN PLACE

- Ash Wednesday Service- distribution of ashes by Fr Edmund.
- St David's Day class celebrations.
- Eisteddfod - March 9th Foundation Phase am & KS2 pm - sections uploaded via dojo for parents.
- Sacramental Preparation sessions - commenced after half term.
- Wear Red Day for Wales & Velindre Day - We raised £165.
- Reintroduction of Class Led Whole School Worship.
- KS 2 Mass at school - March 23rd. 2022 - Presentation of pupils being prepared for the Sacraments of Reconciliation & First Holy Communion.
- Penitential Service (KS 2) - April 6th 2022 - pupils preparing for First Holy Communion made their first Reconciliation.

Summer Term 2022

- Daily Rosary during May- led by Worship Group.
- The Queen's Platinum Jubilee celebrations.
- First Holy Communion - 18 pupils made their First Holy Communion on Saturday 28th May 2022.
- St Robert's Feast Day - Whole School Mass & St Robert's Got Talent Competition.
- Whole School Sports Afternoon.
- Upper Juniors Production - The Key Master.
- Staff v Pupils Netball Match.
- Leavers Mass & Celebration Party.

Financial Statement 2021-2022

Budget Allocation	£650,629
End of Year Balance	£177,466