



<p>Dear Parents & Carers, Here is our Enquiry question for this term. Please use this information to help your child research or find things to bring into class to support our learning. Have fun! Mrs Taylor</p>	 DOSBARTH BLODAU	<p>AUTUMN TERM 2019 Superheroes</p> <p>What if we could design our own superhero?</p> 
<p>As READERS & AUTHORS we will: Through a range of Literacy activities children will; Develop the concept of writing sentences for different purposes. They will learn how to include speech within narrative writing and create their own version of a well-known story, performing it to their peers. Explore fantasy narratives through two great John Burningham books. Use labels, lists, signs and posters. Explore and write informative paragraphs. Explore what it is like to read, write and understand funny and unusual poetry. Read, learn, recite and write list poems.</p>	<p>As MATHEMATICIANS we will: Place 2digit numbers on a number line Know pairs to 10 and 20 Count in 10s and 2s Use a symbol to represent a missing number Add/Subtract 10, 20, 30, 40 and 50 to/from 2digit numbers Find doubles to double 20 Know how much each coin to £1 is worth Use coins to pay for items up to 20p and find change Read time on digital/analogue clocks to the nearest half hour and quarter hour. Measure using centimetres and metres Identify left and right, giving accurate directions Understand clockwise and anticlockwise Recognise and describe regular and irregular 2d shapes Find halves and quarters of shapes and numbers Use Venn and Carroll diagrams to sort objects and shapes</p>	<p>As EXPERTS in RE we will: Follow the 'Come and See' themes of: Beginnings - Understanding that God is at every beginning. Signs & Symbols - Understanding the Signs & Symbols in Baptism Preparations - Understanding Advent is a time to prepare for the celebration of Christmas.</p>
<p>As HISTORIANS we will: Learn about real life superheroes from the past.</p>	<p>As GEOGRAPHERS we will: Explore maps with symbols and a key, then go on to make maps of a superhero base.</p>	<p>As SCIENTISTS we will: Investigate our amazing senses and how they help them in everyday life Label body parts on a superhero Learn about light, colour and electricity Investigate simple circuits Investigate and describe the effect of materials on the light source Describe and investigate how sounds are made by different objects Predict and describe ways in which a magnet works and investigate.</p>

<p>As MUSICIANS we will: Focus on 'Beat', we will move and play to a steady beat and to sound sequences and learn to control changing tempo. Focus on 'Exploring Sounds', we will be listen to famous pieces of music and interpret a storyboard with sound effects, developing our own ideas using voices and percussion.</p>	<p>As ARTISTS and DESIGNERS we will: Focus on <i>Painting</i> - Looking closely at the features of superhero comic books, discovering the distinctive style of the art work, then go on to paint comic book-style works of art. Focus on <i>Drawing</i> - Describe the appearance and qualities of favourite superheroes, then go on to draw and label our very own superhero. Focus on <i>Sculpting</i> - Pose like superheroes and notice what makes them look so heroic! Then use these ideas to help make sculptures using scrap materials. Explore <i>Pop-Ups</i> - Discover a range of mechanisms to make our own pop-up book.</p>	<p>As WELSH SPEAKERS we will: Continue to develop use of Welsh throughout the day. Respond to instructions and ask questions in Welsh. Focus on language patterns for feelings, ailments/body parts, families, where we live and our age. Use familiar language patterns to write sentences. Listen to and read Welsh stories. Sing Welsh songs.</p>
<p>As COMPUTER SCIENTISTS we will: Discover '<i>Adventure & Stimulation</i>' - Use software that represents a real or fantasy situation, navigating through the activities and making decisions in simulations. '<i>Create Pictures</i>' - Use a graphics package to create pictures and patterns using a range of tools. Know how to print pictures. Take pictures with a digital camera. Use drawing tools to add superhero features to a picture of themselves. <i>Begin to use email.</i> Explore <i>Algorithms</i> -Find out all about algorithms; what they are, how to write them and how to 'debug' them.</p>	<p>As PHILOSOPHERS we will: Explore concepts linked to the qualities of superheroes - kindness and being brave. P4C sessions will also focus on the whole school virtues for this term.</p>	<p>To be HEALTHY and ACTIVE we will: Learn some body schooling actions and develop understanding of how to perform short movement sequences of actions in gymnastics. Develop skills of using a large ball and use these skills to play target games.</p>