

<p><b>Dear Dosbarth Haul Parents &amp; Carers,</b> Here are our Enquiry questions for this term <b>What if a Tiger came to your house for tea?</b></p>	<p style="text-align: center;">AUTUMN TERM 2019</p> <p style="text-align: center;">St.Robert's R.C    Primary School</p>	
<p><b>As READERS &amp; AUTHORS we will:</b> <u><b>NURSERY</b></u> Enjoy and explore a variety of books -fiction and non - fiction relating to the theme. Recognise own and others' names Begin to hold writing implements correctly Begin to talk about / dictate sentence for pictures Make marks using a variety of materials and tools Trace over different lines</p> <p><u><b>RECEPTION</b></u> Enjoy and explore a variety of books -fiction and non - fiction relating to the theme. Continue to improve pencil grip. To recognise sounds in CVC words and develop sound talk for reading and writing Begin to recognise some familiar words. Begin to form recognisable letters. Write/copy their name/whole name Begin ORT early reading programme</p>	<p><b>As MATHEMATICIANS we will:</b> <u><b>NURSERY</b></u> Recite numbers from 0 - 10 forwards and backwards Begin to recognise numbers to 3/5/10 Compare and order numbers to 5 Make sets to 5 Copy/continue patterns Become aware of the days of the week Compare and sort heights Explore with 2D shapes Sort objects by recognising similarities</p> <p><u><b>RECEPTION</b></u> Counting beyond 10 Counting in 2's and 10's Recognise numbers to 10 and beyond accurately Say the days of the week &amp; months of the year in order Understand &amp; use language for heights Compare heights using taller than/shorter than Sort data &amp; record results by pictures or numbers</p>	<p><b>As EXPERTS in RE we will:</b> Follow the 'Come and See' themes of:</p> <p><b>Myself</b> - children will be able to recognise that their name is important to them and others and will be able to talk about how they feel when they are known and called by name.</p> <p><b>Welcome</b> - children will be able to recognise some religious signs and symbols used in Baptism and use some religious words and phrases from the rite and able to talk about their own experiences and feelings of being welcomed.</p> <p><b>Birthday</b> - children will be able to talk about their own feelings as they wait for a birthday and their experience of celebrating a birthday. They will be able to recognise the Nativity story and that the advent wreath, the crib and other signs indicate the approach of Christmas.</p>

<p><b>As HISTORIANS we will:</b> Look at old and modern toys</p>	<p><b>As GEOGRAPHERS we will:</b> Look at where they live and who they live with Following directions People in the community who help us</p>	<p><b>As SCIENTISTS we will:</b> Explore push and pull forces Investigate shadow and light How our homes use electricity</p>
<p><b>As MUSICIANS we will:</b> Begin to build a repertoire of songs. Explore tempo, beat and rhythm. Explore the sound of different instruments and body percussion.</p>	<p><b>As ARTISTS and DESIGNERS we will:</b> Use a variety of collage materials to create representational images linked to theme work Learn songs for Christmas concert Using different wheels to make patterns in the sand and with paint Christmas craft</p>	<p><b>As WELSH SPEAKERS we will:</b> Take part in daily Helpwr Heddiw sessions Use simple language to greet others Bore Da; Prynhawn Da Understand general classroom language - follow instructions, sit down, stand up etc Use simple phrases &amp; answer simple questions - REC only</p>
<p><b>As COMPUTER SCIENTISTS we will:</b> Use JIT program on the Hwb to make pictograms Make marks on screen using the IWB or mouse control. Give simple instructions to Bee Bots</p>	<p><b>As PHILOSOPHERS we will:</b> To build up and sustain listening skills in a circle To start to compare ideas or say how something is similar/different. Make a choice and begin to say the reason for that choice. Making statements about a picture stimulus</p>	<p><b>To be HEALTHY and ACTIVE we will:</b> <u>Fine motor activities</u> Manipulate different materials Follow and create patterns Develop cutting skills <u>Gross Motor activities</u> Move with control and co ordination Show awareness of space, themselves and others. Experiment with different ways of travelling Use a range of equipment safely with increasing control</p>