

Dear Dosbarth Haul Parents & Carers, Here are our Enquiry question for this term What if you had some magic beans like Jack?	SPRING TERM 2020	
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As READERS & AUTHORS we will:

NURSERY

Enjoy and explore a variety of books -fiction and non-fiction relating to the theme.

Continue to work on pencil grip

Trace over letters to practise control

Improve our picture making

Listen for initial sounds in words

Recognise letters in words

Trace over/copy their name

Talk about an event in a story using picture prompts

RECEPTION

Enjoy and explore a variety of books -fiction and non-fiction relating to the theme.

Continue to work on letter formation

Use sound talking for writing

Spell some HFW words correctly

Blend and segment CVC words independently

Learn Consonant and vowel diagraphs

Sequence stories and talk about them.

As MATHEMATICIANS we will:

NURSERY

Recite numbers forwards and backwards to/from 20

Recognise numbers to 10

Order and compare numbers to 10

Look at comparing lengths

Use balance scales to explore weight

Explore 3D shapes

Begin to estimate within 5

Make sets to 10

Count accurately to 10

RECEPTION

Counting up to 50

Counting in 2's, 5's and 10's

Recognise numbers to 20 and beyond accurately

Ordering and comparing within 20

Understand & use language for length and weight

Sort data & record results by pictures or numbers

Name some 3D shapes

Make sets to 20

As EXPERTS in RE we will:

Learn through the following topics: -

Celebrating - The Parish community gathers to celebrate such occasions as Baptism, Christmas, wedding. Exploring inside the parish church. Various ministries undertaken by the parish community. The story of the Presentation.

Gathering - The parish family gathers for Mass. Entering the church: the holy water font, the aisle and the benches where the people gather. Ministries of welcoming and of serving at Mass. Jesus gathered the children to speak to them (Mark 10). Parts of the Mass gathering - welcome - listening to God's Word - receiving Jesus in Holy Communion.

Growing - Ash Wednesday marks the beginning of Lent. Lent: a time to grow in love to be more like Jesus and to look forward to Easter. Jesus who is the example we follow in goodness, love, care and helpfulness. Lent is a time for prayer, fasting and almsgiving. Jesus died on Good Friday. Jesus rose from the dead at Easter. Easter is the church's celebration of Jesus' new life.



<p>As HISTORIANS we will: Look at historical artists that have painted natural things such as Van Gogh and Monet. Learn about St David during our Eisteddfod celebrations</p>	<p>As GEOGRAPHERS we will: Explore the different places around our area - the countryside, the seaside and the towns.</p>	<p>As SCIENTISTS we will: What a plant needs to grow The life cycle of a bean How plants change over seasons</p>
<p>As MUSICIANS we will: Learn a welsh song for the Eisteddfod Listening and responding to different styles of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments Singing and learning to play instruments within a song Share and perform the learning that has taken place</p>	<p>As ARTISTS and DESIGNERS we will: Use a variety of collage materials to create representational images linked to theme work Make model beanstalks Draw/paint from observation and memory</p>	<p>As WELSH SPEAKERS we will: Take part in daily Helpwr Heddiw sessions Learn welsh vocabulary for clothing, numbers, colours and food Answer questions Sut wyt ti?, Pwy wyt ti?, Sawl un? Pa Liw?</p>
<p>As COMPUTER SCIENTISTS we will: Use JIT program on the Hwb to make pictograms Make marks on screen using the IWB or mouse control. Follow and create instructions to move a bee bot Save work and add an audio sound to a file</p>	<p>As PHILOSOPHERS we will: Make a choice and begin to say the reason for that choice. Making statements about a picture stimulus that could be changed into a question</p>	<p>To be HEALTHY and ACTIVE we will: <u>Fine motor activities</u> Develop cutting skills Hold pencils correctly Trace over letters and numbers <u>Gross Motor activities</u> Move with control and co ordination Show awareness of space, themselves and others. Experiment with different ways of travelling Use a range of equipment safely with increasing control</p>