




<p>Dear Parents & Carers, Here is our Enquiry question for this term. Please use this information to help your child research or find things to bring into class to support our learning. Have fun! Mrs Jones</p>		<p><u>AUTUMN TERM 2019</u> <u>Castles, Knights and Dragons</u> <u>Enquiry Question: What if we had to build a castle?</u> <u>Client: The Welsh Prince, Llewelyn the Great</u> <u>Commission: To choose a site and build a Medieval Castle and Village for Llewelyn the Great</u></p>
<p>As READERS & AUTHORS we will: <u>Fiction: Read and explore:</u> The Huge Bag of Worries, children explore the characters and worries and will write character profiles. Read and explore The Paper Bag Princess and write an adventure for the heroic Princess. Instruction writing - How to look after a dragon using multimedia stimulus - The Dragon Slayer <u>Non-Fiction: Read and explore:</u> Report on Unicorns - Hamilton Group Reader Tell Me a Dragon by Jackie Morris Dragons Truth, Myth and Legend by David Passes and Wayne Anderson George and the Dragon by Christopher Wormell Description: Explore the books Report on Unicorns and Tell Me a Dragon and generate some fantastic descriptive vocabulary. Learn how to structure, plan and write non chronological reports about unicorns and dragons <u>Poetry:</u> Read and write poems based on shapes. Write our own shape poems using similes. We will continue with our Oxford Tree Top and Oxford Reading Scheme sessions. We will also develop our spelling through short burst sessions throughout each week. Book Bag Reading sessions will continue Tuesdays and Fridays.</p>	<p>As MATHEMATICIANS we will: Use multiple of 5 and 10 bonds to 100 to solve additions and subtractions; add and subtract 1-digit numbers to and from 2-digit numbers Compare and order 2- and 3- digit numbers; count on and back in 10s and 1s; add and subtract 2-digit numbers; solve problems using place value Know multiplication and division facts for the 5, 10, 2, 4 and 3 times-tables; doubling and halving Know and understand the calendar, including days, weeks, months, years; tell the time to the nearest 5 minutes on analogue and digital clocks; know the properties of 3D shapes Comparing, ordering and understanding place value of 2- and 3-digit numbers; subtracting from 2- and 3-digit numbers; Doubling and halving numbers up to 100 using partitioning and understanding fractions and fractions of numbers Use money to add and subtract and record using the correct notation and place value; Choose an appropriate instrument to measure a length and use a ruler to estimate, measure and draw to the nearest centimetre; know 1 litre = 1000 ml; estimate and measure capacity in millilitres Perform division with remainders; choose a mental strategy to solve additions and subtractions; solve word problems</p>	<p>As EXPERTS in RE we will: Follow the 'Come and See' themes of:</p> <p>Homes - Domestic Church - Family is at home, school and in our parish Promises - Baptism/Confirmation - Belonging to God's family Visitors - Advent/Christmas - Loving and recognising Advent is a time to prepare for the celebration of Christmas.</p> 
<p>As HISTORIANS we will: Find out who built castles. Why were they built? Where were they built? What were they made from? What was life like in a castle? Explore the chronology of Welsh castles Experience a visit to Cardiff Castle</p>	<p>As GEOGRAPHERS we will: Look at maps of Wales - Where were some castles built in Wales? We will begin our Spring Bulb Watch Project Use the four compass points to describe directions and identify these on maps of Wales Geographical Information Systems - consider a number of potential sites for a new castle. What resources will</p>	<p>As SCIENTISTS we will: Investigate Magnetic Attraction Explore Friction and Speed in our car and ramp test Find out about Floating and sinking Investigating Things that fall Learn the ways of the force! Find out what is it made of? - Castle Materials and Properties of Materials</p>

	<p>be needed?, What materials will be needed to make the castle?</p>	<p>Mr Freeze—reversible/irreversible changes—water, jelly castle. Bread in a toaster—irreversible changes - make bread.</p>
<p>As MUSICIANS we will: Discuss how different animals are described by the words and music in the tortoise song. Prepare movements to add to the song Listen to one composers' descriptions of different animals in music Learn hand movements for different animals perform the animal narrations and rhymes Practice rhythm patterns from songs as accompaniments Focus on Animal Magic—Exploring Descriptive Sounds and Play it Again — Exploring Rhythmic Patterns</p>	<p>As ARTISTS and DESIGNERS we will: Explore Castles Art in Wales unit:</p> <ul style="list-style-type: none"> • Sketching/Painting castles • Printing Castles • Castle Collage • Heraldry—Create own shield design - make magnets or keyrings. • Battle Role Plays • Jousting role play • Make bread 	<p>As WELSH SPEAKERS we will: Continue to develop use of Welsh throughout the day and in Helpwr Heddiw time. Respond to instructions and ask questions in Welsh. Focus on language patterns based on Joio yn yr haul a'r glaw - Enjoying in the sun and rain</p> <ul style="list-style-type: none"> ➢ Weather ➢ Using hoffi - likes ➢ Using gallu - to be able to <p>Also, Y Tŷ - The house</p> <ul style="list-style-type: none"> ➢ Types of houses ➢ Rooms in the house <p>Communicate clearly and confidently and use intelligible Welsh pronunciation and intonation Use familiar language patterns to write sentences. Listen to and read Welsh stories and sing Welsh songs.</p>
<p>As COMPUTER SCIENTISTS we will: Explore 'Digital Citizenship.' We will understand what makes a powerful password. Learn that we have an on-line community and we need to be fully aware of who we know in our on-line community. We will be creating, communicating and collaborating by researching using the internet, using word processing and desktop publishing software. We will communicate via e mail on our own Hwb accounts using Microsoft Office 365 Outlook Email.</p> <p>Design and Build a Minecraft Medieval Village using Hwb log in credentials - Discuss buildings, materials, resources needed nearby.</p>	<p>As PHILOSOPHERS we will:</p> <p>Think about 'What was it like to live in a castle? Explore the concepts of 'Love/Hate, Friends/enemies, Attack/Defence' - What does it mean to be brave? What makes a good leader?</p> 	<p>To be HEALTHY and ACTIVE we will:</p> <p>Learn some body schooling actions and develop understanding of how to perform movement sequences of actions in gymnastics. We will learn to set out and use our gymnastics equipment safely while thinking about others around us. We will develop self and peer assessment of our gymnastics work. Develop skills of passing and receiving and use these skills to create our own team games.</p>