



St Robert's Catholic Primary School
Ysgol Gynradd Gatholig Sant Robert



To access any of the links below (underlined in blue). Please hover cursor over it and hold ctrl and click.

Home Learning Project Fortnight 5 - Around the World	
	
Maths Tasks	Writing Tasks
<p>If your child can do all these independently and consistently then let me know via dojo and I can tell you what skills they can go onto next.</p> <ul style="list-style-type: none"> • Practise reciting numbers to 50/100/passed 100 • Backwards from 20 • Order 5 random numbers within 10 from smallest to largest - then within 20 • Count in 2's, 5's and 10's - how far can you go? • Order multiples of 10 to 100 • Using a number line to 10 can you say which is 1 more/less than a given number - can you do it mentally without the number line? • Solve adding and take away problems within 10 using the symbols -, +, = • Making sets to match a number to 20 • Learn halves:- Half of 2 is 1, Half of 4 is 2 etc to 10 • Learn buddy bonds to 5 (2 +3, 3+2, 1+4, 4+1, 5+0, 0+5) • Try the maths games on this website Crickweb • Keep singing the days of the week song and reciting months of the year • Play games on this website Crickweb • Look at these pictures of flags from around the world with your child. Can they spot any shapes in the flags and can they name them? 	<ul style="list-style-type: none"> • Keep practising your letter formation - write out the alphabet and practise the ones you haven't yet mastered! • Write High Frequency Words in trays with fun materials. You can find a list of these here • Keep strengthening those finger muscles by doing lots of threading, play dough and snipping/cutting with a scissors. • Encourage your child to look at the food in your kitchen and find out what countries some of it comes from. Search on a map for those countries. Can they write these words by copying or sound talking them. • After listening to the story Handa's Surprise, ask your child to name and draw different fruits that they know. Label them using describing words. • Your child can draw a picture of all the things they might take on holiday. Label the items by writing the word by copying or using sound talking. • Ask your child to pretend they are on holiday. Get them to make a postcard to send to someone at home. Ask your child to draw a picture of what they are doing on holiday. Can they make a list of what they are doing? • Choose a different country - research some facts about it and write them out by copying or sound talking • Model writing simple letters. They could write to Handa explaining what happened to the fruit she placed in her basket.
Phonics Tasks	Reading Tasks
<ul style="list-style-type: none"> • Daily phonics - go over digraphs - th, sh, ch, ng and vowel digraphs and 	<ul style="list-style-type: none"> • Listen to stories from around the world - including: Handa's Surprise,

blend words. This can be oral blending (e.g. spoken out loud sh-i-p) or written if appropriate. [Interactive games here](#) and [here](#)

- The consonant and vowel digraphs they need to be learning are [here](#) these will be on the learning pack every week for your child to learn over the next few weeks
- Write these words out for your child - can they blend each sound to read them: - **Flag, land, hot, cold, Spain, Finland, Poland, Norway, Holland, Greece, Scotland,**
- Say the above list to your child without showing them - can they segment to spell them?
- Ask your child if they can think of a fruit or vegetable for each letter of the alphabet i.e. a=apple, b=banana. What other sounds can they hear? How would they sound talk that word?
- Splat the Letter- A game for 3 people. Write out a variety of digraphs your child has been practising on pieces of paper and spread out on the floor. Take it in turns to be the shouter who shouts out a digraph sound and both other players have to try and splat the sound with their hand.

[The Tiger Child](#) and [If The World Were a Village](#).

- Choose one of the above stories to share again. Ask your child to retell the story in their own words once they are familiar.
- Follow the story [All Are Welcome Here](#) with your child. Discuss how your child's school makes everybody feel welcome.
- Play memory games, 'I went to the market, I bought... The next person repeats the above sentence remembering the items bought already and adding a new one to the list each time. Use fruits like in Handa's Surprise.
- Keep using your account at [Oxford Owl](#) This will allow you child to access free e-books they can read. Try the age group 4 -5.

Learning Project

Please can you choose at least 2 activities to do over the fortnight

- Make your own Handa's Surprise character puppet. Click [here](#) for more ideas.
- Find some different foods/fruits from around the world and taste each one. These might include: pizza (Italy), curry (India) and taco (Mexican) or the fruits from the story Handa's Surprise. Your child can create a chart putting a tick next to each food they like and a cross next to the foods they dislike over the course of the week.
- Look at this [photography project](#) of children with their toys from around the world. Discuss how life is the same and how life is different in other countries. Can your child draw their favourite toy and write a sentence explaining why this is their favourite?
- Discuss with your child where your family comes from in the world. If you have them available, show your child photographs of where you, or their grandparents, grew up. This might be similar to where they live now or completely different.
- Get moving with the BBC Let's move sessions - these ones cover [Indian, Irish, Greek](#) and [African dancing](#).
- A bridge helps people move over obstacles like a river, a valley or a busy road. The world's longest bridge is in China and is 164.8km long. It would take more than two days to walk the length of this bridge. Do you have any bridges near your home? What do they look like? Try building a bridge out of paper, Lego or any other building materials

you might have at home. Your bridge needs to be big enough for a toy car or small toy to travel over.

- Make some fruit recipes with the children. Your child could help wash and prepare the fruit to make recipes such as fruit salad or smoothies. Or you make a fruity face!



- If you have a map or globe look at where Africa is. Map websites could be used to explore Africa.

Philosophy at home!

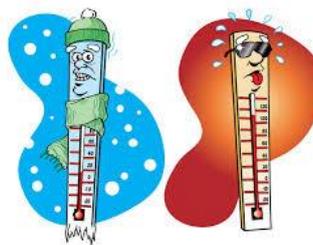
Take some time to talk to your child and discuss some of the questions below.
What do you think? Can you give reasons for choice?

If you could travel around the world would you rather use a magic carpet or a flying car?



Would you rather....

Live in a country that is always hot and sunny or in a country that is always cold and snowy?



Worship at Home

Gather as a family and play some quiet music and follow the guided meditation in the home pack or use the [Prayers for Home](#) on the Ten:Ten website.

Pray at regular times in the day -

Morning - 'Good morning Lord we praise your Holy name...

Grace Before Meals - 'Bless us O God as we sit together ...

Grace After Meals - 'Thank you God, for the food we have eaten ...

Night Prayer - 'Now the day is over ...

Say a decade of the [Rosary](#) as a family.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Phonics play](#) - great games linked to the different phases of phonics

[Pobble365](#) - the images on here are changed daily. Underneath are activities pupils can complete linked to writing, grammar etc.

[Woodlands Junior](#) - is great for research!

[Researchify](#) - a search engine which provides relevant and appropriate search results for children.

BBC Bitesize has some good videos and guides as well as some games that children can play online [BBC Bitesize Foundation Phase](#)