



**St Robert's Catholic Primary School**  
**Ysgol Gynradd Gatholig Sant Robert**



To access any of the links below ([underlined in blue](#)). Please hover cursor over it and hold ctrl and click.

**Home Learning Project Fortnight 3 - In the forest**



**Maths Tasks**

If your child can do **all** these independently and consistently then let me know via dojo and I can tell you what skills they can go onto.

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- Practise reciting numbers to 50/100/passed 100
- Backwards from 20
- Order 5 random numbers within 10 from smallest to largest - then within 20
- Count in 2's, 5's and 10's - how far can you go?
- Order multiples of 10 to 100
- Using a number line to 10 can you say which is 1 more/less than a given number - can you do it mentally without the number line?
- Solve adding and take away problems within 10 using the symbols -, +, =
- Making sets to match a number to 20
- Learn halves:- Half of 2 is 1, Half of 4 is 2 etc to 10
- Learn buddy bonds to 5 (2 +3, 3+2, 1+4, 4+1, 5+0, 0+5)
- Try the maths games on this website [Crickweb](#)
- Keep singing the days of the week song and reciting months of the year!
- Log onto Hwb - shared files - Haul - to complete a size ordering activity **You will need to select the EDIT icon before you can move the pictures. Don't forget to save your work!**
- Try the maths games on this website [Crickweb](#)

**Writing Tasks**

- Keep practising your letter formation - write out the alphabet and practise the ones you haven't yet mastered!
- Write High Frequency Words in trays of soil, using twigs as mark-making tools. You can find a list of these [here](#)
- Keep strengthening those finger muscles by doing lots of threading, play dough and snipping/cutting with a scissors. Support your child to make clay or playdough hedgehogs, by rolling a ball of dough, shaping a pointy nose at one end and then adding holes for eyes. Materials like pieces of dried spaghetti or matchsticks could be used to make the spikes or use a fork to create a textured effect.
- After reading Owl Babies - learn about Owls using no-fiction books or the internet. Copy/Sound talk 5 facts that you found out about Owls.
- Make a list (copy/sound talk) of the different types of Owls found in the UK.
- Find out some facts about other animals that live in the forest. Choose from: Fox, Badger, Bat, Deer, Toad or squirrel. Draw a picture and copy/sound talk a few facts about your favourite one.

Phonics Tasks	Reading Tasks
<ul style="list-style-type: none"> <li>• Use a selection of natural materials to make different digraphs. Encourage your child to identify the letters and say the sounds.</li> <li>• Daily phonics - go over digraphs - th, sh, ch, ng and blend words. This can be oral blending (e.g. spoken out loud sh-i-p) or written if appropriate. <a href="#">Interactive games here</a> and <a href="#">here</a></li> <li>• The consonant and vowel digraphs they need to be learning are <a href="#">here</a> these will be on the learning pack every week for your child to learn over the next few weeks</li> <li>• Write these words out for your child - can they blend each sound to read them: - <b>tree, fox, toad, twigs, woods, deer, leaf</b></li> <li>• Say the above list to your child without showing them - can they segment to spell them?</li> <li>• Make a simple game of bingo using <b>sh, th, ch, ng, ai, ee, ea, oi, oo</b> Each player writes 4 of the digraphs in a grid. Make calling cards for the 9 digraphs, turn over a card and cover it with a counter or button if you have it.</li> <li>• Make a simple game of pairs with <b>sh, th, ch, ng, ai, ee, ea, oi, oo</b> Make two sets of each digraph on a square of card. Turn them over so you can't see them, jumble them up and when it's your go choose 2 cards to see if they match. Keep it if they do and have another go. If they don't match then turn them back over and try and remember where they are to win pairs</li> </ul>	<ul style="list-style-type: none"> <li>• This fortnight's story is <a href="#">Owl Babies</a> listen to this lovely story on the link. Ask what their favourite part is and why.</li> <li>• Talk about the book, ask questions such as: -        What names did the owls have?        Where did Mummy owl go?        How did the owl babies feel?        What did the baby owl keep saying?        Why did they sit on the branch together?        Have you ever felt scared?</li> <li>• Keep using your account at Oxford Owl This will allow you child to access free e-books they can read. Try the age group 4-5 as this will give you a variety of e-books for your child to practise reading.</li> <li>• Sequencing Owl Babies on Hwb - Shared Files - Haul. Remember to click edit to move the pictures. To change the view to see whole document you can select 75% at the bottom left corner. Don't forget to save your work!</li> <li>• Listen to more forest related stories from your collection at home or click on the links below for a selection from youtube  <a href="#">Apple trouble</a>  <a href="#">Squirrel's busy day</a>  <a href="#">Badger's bath</a>  <a href="#">The Hedgehog's wings</a></li> </ul>

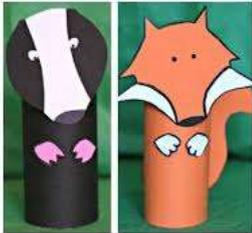
**Learning Project**

**Please can you choose at least 2 activities to do over the fortnight**

- Make some woodland animal craft - here's some ideas below!



Using hand and foot prints



Using toilet rolls



Using paper plates

- Go for a walk and collect some fallen leaves, sticks, acorns and pebbles. Can you make a face with your found objects? Your face could have a stick mouth and acorn eyes. What could you use to make the hair?
- Can you go for a walk to a woodland or an area with lots of trees? What can you see, hear, smell and touch? Can you use all of your senses to describe the things around you? Can you find an interesting stick? What can you pretend your stick is? Maybe it could be a magic wand or a wriggly snake. Perhaps it could be a walking stick or a pirate's telescope. What does your stick look like? How many ideas can you come up with?
- Owls and birds love to live in forests and woodlands but they also like to visit gardens, towns and cities. Can you make a bird feeder for all of the birds that may visit your garden or window? Simply thread hooped cereals onto a pipe cleaner or piece of string to create a delicious snack for your local birds. This [video](#) is helpful!
- Go onto Hwb and add some forest animals to the MIX document named 'FOREST HUNTERS'. Ask a grown up to show you how to search on GOOGLE to find out what different forest animals eat. Add more pages and type in what each animal eats - you can either copy the words a grown up has written or you can practise your sound talk - or a bit of both!!
- Make natural garlands and bunting to decorate your garden. Hole punch leaves and thread string through to hang them up.
- Use the Powerpoint posted on the dojo & website to learn about different animal habitats. Encourage your child to talk about what they can see and learn new vocabulary.

### Philosophy at home!

Take some time to talk to your child and discuss some of the questions below.  
What do you think? Can you give reasons for choice?

The Owl Babies felt scared without their mother. Watch this video [What's the big idea?](#) with your child and stop it at different points when Hugo asks a question. The pupils have seen a few of these so they are familiar with the character.



Would you rather....  
Spend a night in the woods or spend a night in a cave?



### Worship at Home

Gather as a family and play some quiet music and follow the guided meditation in the home pack or use the [Prayers for Home](#) on the Ten:Ten website.

**Pray at regular times in the day -**

Morning - 'Good morning Lord we praise your Holy name...

Grace Before Meals - 'Bless us O God as we sit together ...

Grace After Meals - 'Thank you God, for the food we have eaten ...

Night Prayer - 'Now the day is over ...

Say a decade of the [Rosary](#) as a family.

### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Phonics play](#) - great games linked to the different phases of phonics

[Pobble365](#) - the images on here are changed daily. Underneath are activities pupils can complete linked to writing, grammar etc.

[Woodlands Junior](#) - is great for research!

[Researchify](#) - a search engine which provides relevant and appropriate search results for children.

BBC Bitesize has some good videos and guides as well as some games that children can play online [BBC Bitesize Foundation Phase](#)