

<p>Dear Parents & Carers, Here is our Enquiry question for this term. Please use this information to help your child research or find things to bring into class to support our learning. Have fun! Mrs Taylor</p>	<p>DOSBARTH BLODAU St. Robert's R.C.  Primary School</p>	<p>SPRING TERM 2020 'Whatever the Weather' What if it was always summer?</p> 
<p>As READERS & AUTHORS we will: Through a range of Literacy activities children will; Create weather reports Create a diary Explore traditional tales from different cultures. Explore stories in familiar settings. Create instructions and lists. Discover and write recounts. Play with language to create own rhymes and poems. Explore poetry about the senses.</p>	<p>As MATHEMATICIANS we will: Record daily weather and use the data to create a graph. Explore the use of thermometers to record daily temperatures. Compare numbers using $<$ and $>$ Use ordinal numbers Round 2-digit numbers to nearest the multiple of 10 Find $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of amounts Add 2-digit numbers crossing the 10s barrier Add/subtract 2-digit numbers Subtract by finding the difference Recognise multiples of 2, 5 and 10 Begin to relate multiplication with division Understand grouping as one model of division Work out multiplication/division using models Solve division/multiplication word problems Find change from 50p Make 2-digit amounts using coins Add 2-digit money amounts Measure weight using uniform non-standard units; know that weight can be measured in kg and g; Measure liquid in uniform non-standard units; know that we can measure liquid in litres</p>	<p>As EXPERTS in RE we will: Follow the 'Come and See' themes of: Books- Understanding the books used in Church. Thanksgiving - Understanding that Mass is a special time for saying thank you to God for everything, especially Jesus. Opportunities - Understanding that Lent is an opportunity to start anew in order to celebrate Jesus' new life.</p>
<p>As HISTORIANS we will: Research Shackleton's expedition to Antarctica</p>	<p>As GEOGRAPHERS we will: Identify daily weather patterns in the UK Locate the UK on a map (Find and name the countries in the UK) Use simple compass directions Gain a better understanding of the weather through weather observations, gathering data and performing simple tests. Identify and discuss seasonal weather and begin to understand the causes of these patterns. Use globes and maps to identify the equator and find locations in the UK and worldwide Discuss UK types of daily weather patterns and extreme weather. Form an understanding of hot climates Identify and locate Antarctica Understand the significance of the equator in relation to climate</p>	<p>As SCIENTISTS we will: Find out about different seasons and how they are different Find out how animals are affected by seasons Find out how humans are affected by seasons Explore the length of day and night and how this is affected by the seasons. Discover the water cycle Explore what climate change means</p>

<p>As MUSICIANS we will: Listen and Appraise the I Wanna Play In A Band a Rock song for children. Develop these skills to compare this song to the following famous songs: <ul style="list-style-type: none"> • We Will Rock You by Queen • Smoke On The Water by Deep Purple • Rockin' All Over The World by Status Quo • Johnny B.Goode by Chuck Berry • I Saw Her Standing There by The Beatles Focus on our song 'I Wanna Play In A Band' to learn and build on our knowledge and understanding about the interrelated dimensions of music through games, singing and playing instruments with the song, improvising with the song and composing with the song. </p>	<p>As ARTISTS and DESIGNERS we will: Explore some famous artists and their works of art. <ul style="list-style-type: none"> • Guiseppe Arcimboldo - 'Spring' • 'Southwold' by Stanley Spencer • 'Autumn Leaves' by John Everett Millais • 'Waterloo Bridge' by Claude Monet Create own versions of studied art using different techniques including: brushstrokes, texture, colour, line, pattern and shape. Explore, design and create our own windmills. </p>	<p>As WELSH SPEAKERS we will: Continue to develop use of Welsh throughout the day. Respond to instructions and ask questions in Welsh. Focus on language patterns and vocabulary for the weather, clothes and food. Use familiar language patterns to write sentences. Read simple Welsh stories. Sing Welsh songs. </p>
<p>As COMPUTER SCIENTISTS we will: <u>Create, Communicate & Collaborate</u> - Using JIT write on Hwb, enter text about our Christmas Holidays, then format text, insert an image, open saved work. Use a search engine to find information about weather in different countries. <u>Use our knowledge of Digital Creativity</u> - Create a simple animation and presentation about the weather using JIT Mix </p>	<p>As PHILOSOPHERS we will: Explore concepts linked to our whole school virtues for this term. </p>	<p>To be HEALTHY and ACTIVE we will: <u>Be part of PESS Gymnastic sessions</u> – Performing a short series of 3-6 linked body-schooling actions that <u>flow</u> together easily with increased body tension, and demonstrate. Take increasing responsibility for taking out apparatus, developing the ability to move onto, off, along and over benches. <u>Be part of dance sessions</u> – Take part in sessions to reinforce our learning about the water cycle and Antarctica. <u>Be part of games sessions</u>– Children will make up games with a partner - Aiming, hitting and kicking. Children will also develop their dribbling, kicking and hitting skills. </p>