




<p>Dear Parents & Carers, Here is our Enquiry question for this term. Please use this information to help your child research or find things to bring into class to support our learning. Have fun! Mrs Jones</p>		<p style="text-align: center;"><u>AUTUMN TERM 2020</u> <u>Gods and Gladiators</u></p> <p>What if we were a Roman Solider in Isca? (Caerleon)</p> 
<p>As READERS & AUTHORS we will: <u>Fiction:</u> Study stories about Roman Legends. Read the story of Romulus and Remus and tales of the different Roman Gods. We will develop character profiles on a variety of Roman Gods and we will develop our oracy skills by becoming a Roman God. Read and explore books by the same author Hiawyn Oram and the illustrator Satoshi Kitamura. Sequence and order the stories and create our own fantasy story. <u>Non-Fiction:</u> Study the layout and structure of letters. Create our own letters as a Roman soldier stationed in Isca (Caerleon). What would a soldier write to his family back home in Rome? Read stories about real life events and write our own recounts based on our own experiences and a soldier's daily routine. <u>Poetry:</u> Read and write poems on a theme - Monsters. Write our own silly monster poems using similes.</p> <p>We will continue with our Oxford Tree Top and Oxford Reading Scheme sessions. We will also develop our spelling through short burst sessions throughout each week. Book Bag Reading sessions will continue Mondays and Fridays.</p>	<p>As MATHEMATICIANS we will: Use multiple of 5 and 10 bonds to 100 to solve additions and subtractions; add and subtract 1-digit numbers to and from 2-digit numbers Compare and order 2- and 3- digit numbers; count on and back in 10s and 1s; add and subtract 2-digit numbers; solve problems using place value Know multiplication and division facts for the 5, 10, 2, 4 and 3 times-tables; doubling and halving Know and understand the calendar, including days, weeks, months, years; tell the time to the nearest 5 minutes on analogue and digital clocks; know the properties of 3D shapes Comparing, ordering and understanding place value of 2- and 3-digit numbers; subtracting from 2- and 3-digit numbers. Doubling and halving numbers up to 100 using partitioning and understanding fractions and fractions of numbers Use money to add and subtract and record using the correct notation and place value. Choose an appropriate instrument to measure a length and use a ruler to estimate, measure and draw to the nearest centimetre; know 1 litre = 1000 ml; estimate and measure capacity in millilitres Perform division with remainders; choose a mental strategy to solve additions and subtractions; solve word problems</p>	<p>As EXPERTS in RE we will: Follow the 'Come and See' themes of:</p> <p>Homes - Domestic Church - Family is at home, school and in our parish Promises - Baptism/Confirmation - Belonging to God's family Visitors - Advent/Christmas - Loving and recognising Advent is a time to prepare for the celebration of Christmas.</p>  <p>Our Virtues this term are: Curious and Active - Curious about everything; and active in their engagement with the world, changing what they can for the better.</p> <p>Intentional and Prophetic - Intentional in the way they live and use the resources of the earth, guided by conscience; and prophetic in the example they set to others.</p>
<p>As HISTORIANS we will: Find out who were the Romans and why they came to Britain. We will consider how big the Roman Empire was and when the Romans arrived in Britain. We will find out how the Romans came over to Britain and what Roman Ships looked like. Through looking at the Roman fortress of Caerleon we will find out how the Roman soldiers lived in Wales and how the Roman soldiers kept clean in a Roman bathhouse!</p>	<p>As GEOGRAPHERS we will: Look at maps of Wales - towns and cities and then identify and look closely to identify Roman cities in Britain We will look at where Rome is and how big the Roman Empire was at its strongest. We will investigate where the Roman Fortress of Caerleon is in Wales and look at the site of the fortress and the location of the bath house, barracks and amphitheatre.</p>	<p>As SCIENTISTS we will: Investigate grouping different types of materials Identify a variety of materials in the classroom and the properties of materials We will consider why we use particular materials and their qualities. Carry out fair testing Plan, develop and evaluate a mopping up spills investigation Identify natural or man-made materials</p>

<p>We will learn about the Roman Army and the different types of Roman soldiers. We will learn about their armour and weapons.</p>	<p>Investigate Roman Roads - their distances and locations in the UK</p>	<p>Look at fossils and types of rocks</p>
<p>As MUSICIANS we will: We will follow the Let Your Spirit Fly Music Unit by Joanna Mangona. This is an R&B song for children. The unit includes opportunities to Listen & Appraise music, play games and try out composing their own music.</p> <p>All the learning is focused around Let Your Spirit Fly. The children will explore the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments.</p>	<p>As ARTISTS and DESIGNERS we will: Design, make and evaluate a Roman head dress or Roman God/Goddess Mask Design, make and evaluate a valuable roman soldier object in clay or salt dough. Explore Roman mosaics and make our own Roman Mosaics Create a class roman soldier Paint a Roman God</p>	<p>As WELSH SPEAKERS we will: Continue to develop use of Welsh throughout the day and in Helpwr Heddiw time. Respond to instructions and ask questions in Welsh. Focus on language patterns based on Joio yn yr haul a'r glaw - Enjoying in the sun and rain</p> <ul style="list-style-type: none"> ➤ Weather ➤ Using hoffi - likes ➤ Using gallu - to be able to <p>Also, Y Tŷ - The house</p> <ul style="list-style-type: none"> ➤ Types of houses ➤ Rooms in the house <p>Communicate clearly and confidently and use intelligible Welsh pronunciation and intonation Use familiar language patterns to write sentences. Listen to and read Welsh stories and sing Welsh songs.</p>
<p>As COMPUTER SCIENTISTS we will: Explore 'Digital Citizenship.' We will understand what makes a powerful password. Learn that we have an on-line community and we need to be fully aware of who we know in our on-line community.</p> <p>We will be creating, communicating and collaborating by researching using the internet, using word processing and desktop publishing software. We will communicate via e mail on our own Hwb accounts using Microsoft Office 365 Outlook Email.</p>	<p>As PHILOSOPHERS we will: Think about 'What was it like to be a Roman soldier in Wales?' Explore the concept of 'bravery' - What does it mean to be brave? Discuss team skills and friendships linked to comradeship in the Roman army. - What made a good Roman soldier?</p> <div data-bbox="882 1094 1346 1401" data-label="Image"> </div>	<p>To be HEALTHY and ACTIVE we will: Build up being active in school gently through short burst exercises such as jogging or short cardio work to build stamina and healthy exercise.</p> <p>Dance: Romans - Exploring</p> <ul style="list-style-type: none"> • Roman invasion • Towns and buildings • Customs and pastimes <p>through the medium of dance.</p> <p>Games: Develop skills of passing and receiving and use these skills to create our own team games.</p>