



St Robert's Catholic Primary School
Ysgol Gynradd Gatholig Sant Robert



To access any of the links below ([underlined in blue](#)). Please hover cursor over it and hold ctrl and click.

Remember you can also use your HwB account to present work, either using Microsoft Office or J2E!

Learning Project WEEK 10 & 11	
<p align="center">Age Range: Reception Topic- Around the World</p>	
Maths Tasks	Reading Tasks
<ul style="list-style-type: none"> • Watch this video to support counting back from 10. Ask your child to start at 10 and take away 1. Repeat this until they get to zero. Do they recognise the amount is getting smaller? • Generate your own subtraction number stories. Use real life objects at home to show this e.g. 'I have 4 bananas. I eat one. How many are left?' • Use a teddy and count backwards making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place. Ask your child to spot the mistake when the numbers are written down. • Look at these pictures of flags from around the world with your child. Can they spot any shapes in the flags and can they name them? • Use the tens frames (here) to subtract/take away numbers. Ask your child to write the accompanying number sentence e.g. $10-1=9$. 	<ul style="list-style-type: none"> • Listen to stories from around the world - including: Handa's Surprise, The Tiger's Child and If The World Were a Village. Choose one of the stories to share again. Ask your child to retell the story in their own words once they are familiar. • Follow the story All Are Welcome Here with your child. Discuss how your child's school makes everybody feel welcome. • Play memory games, 'I went to the market, I bought... The next person repeats the above sentence remembering the items bought already and adding a new one to the list each time. Use fruits like in Handa's Surprise. • Your child can practice reading the tricky words: into, he, she, me, we, be, you, are, they, my all, her. Look at newspapers, magazines or leaflets together and circle these words with a felt tip pen or highlighter
Spelling Tasks	Writing Tasks
<p>Ask your child if they can think of a fruit or vegetable for each letter of the alphabet i.e.</p>	<ul style="list-style-type: none"> • Encourage your child to look at the food in your kitchen and find out what

a=apple, b=banana.

Play Odd and Bob [here](#). Children sort real words and nonsense words by sounding out.

There are live phonics lessons on Youtube daily. Click [here](#) to watch.

Splat the Letter- Write out the letters for the sounds your child has been practising on pieces of paper and spread out on the floor. Take it in turns to shout out a sound and both players have to try and splat the sound with their hand.

List countries from around the world e.g. Spain, Peru. Ask your child to identify the initial sound each country begins with. Can they identify other sounds e.g. S-p-ai-n?

- Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on link below.

- [Phonics play](#)

- [Top Marks](#)

- [Spelling](#)

- Spell the days of the week

- Spell common exception words

- [Spelling City](#)

countries some of it comes from. Search on a map for those countries. Help your child to trace the letter with which the name of those countries start.

- After listening to the story Handa's Surprise, ask your child to name and draw different fruits that they know. Label them using describing words.
- Ask your child to play in role as Handa from Handa's Surprise. Ask them questions and they must answer as Handa e.g. 'Handa, what is your favourite fruit?' They might answer by saying 'My favourite fruit is tangerines. I was very excited to find lots of them'.
- Your child can draw a picture of a suitcase and all the things they might take on holiday. Ask your child to label the items.
- Ask your child to pretend they are on holiday. Get them to make a postcard to send to someone at home. Ask your child to draw a picture of what they are doing on holiday. Can they make a list of what they are doing?

Learning Project

For our project over the next fortnight, please can you choose activities from our homework grid and complete them in your workbook.

Topic- Around the World



<p>Look at flags from around the world with your child. Discuss which are your child's favourites and why? Ask your child to recreate their favourite; this could be through drawing, collaging etc. Can they place the flag on a map? There are some quizzes that your child can have a go at here. Can they create their own quiz about the UK? Are any of the flags symmetrical?</p>	<p>There are lots of different ways to say hello around the world. Learn how to say hello in Welsh, Spanish, French, Mandarin, German, Arabic and Italian with your child using Google Translate. Practise writing hello using the colours of the flag for each country.</p>	<p>Find some different fruits from around the world. This could include- mangos, kiwis, pineapples, bananas. Encourage your child to try them and discuss which ones they liked and which ones they did not like. Cut the fruits open and task your child with sketching the inside of each fruit. Remind them to look closely at the patterns and shapes.</p>
<p>Research the festival Diwali. What does it celebrate? Create a poster about Diwali. Have you ever been to a festival like this? What was it? What did it celebrate?</p>	<p>Watch the following dances: Diwali Stick Dance, Maypole Dancing and Spanish Flamenco Dancing. Encourage your child to have a go at some of the moves used in these videos. Record the dances and ask your child to evaluate what they did well and what they could do even better when watching them back. Can your child recreate one of the costumes using items from their wardrobe? Perform the dance to a family member.</p>	<p>Where in the World? - Have a discussion with your child about your own family heritage. Discuss with them your traditions and where your family originates from. This may be where you live now or it could be somewhere completely different. Ask your child to create a poster or PowerPoint all about their own family. Can they include a map identifying the country they're from?</p>
<p>Watch this video on BBC about an old folks tale from Baghdad, Iraq. What is a folks tale? Can you research and learn the story about a Welsh folk tale? Create a story map to explain the tale.</p>	<p>How many Capital cities around the world do you know? Can you research 10 capital cities and tell me which country they are the capital of. Can you write a fact about each of these cities?</p>	<p>Create a Venn diagram and compare Wales to another country around the world. Remember to overlap the circles and write the similarities in the middle!</p>

Worship at Home

Gather as a family and play some quiet music and follow the guided meditation in the home pack or use the [Prayers for Home](#) on the Ten:Ten website.

Pray at regular times in the day -

Morning - 'Good morning Lord, we praise your holy name...

Grace Before Meals - 'Bless us O God as we sit together ...

Grace After Meals - 'Thank you God, for the food we have eaten ...
Night Prayer - 'Now the day is over, we lift our hands and say...
Say a decade of the [Rosary](#) as a family.

Philosophy at home!

Take some time to talk to your child and discuss some of the questions below.
What do you think? Can you give reasons for your ideas?

Would you rather live in
a hot country or a cold
country?

Would you rather live in
space or Fairy Tale land?

Would you rather be
short or tall?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Pobble365](#) - the images on here are changed daily. Underneath are activities pupils can complete linked to writing, grammar etc.