



To access any of the links below ([underlined in blue](#)). Please hover cursor over it and hold ctrl and click.

Remember you can also use your HwB account to present work, either using Microsoft Office or J2E!

Learning Project WEEK 10 & 11	
Age Range: Year 1 Topic- Around the World	
Maths Tasks	Reading Tasks
<ul style="list-style-type: none"> • Get your child to have a go at the online game for subtraction facts up to 20. • Give your child a number between 1 and 50 and ask them to list how many ways they could make the number using subtraction. Try 20 if this is too hard. • Get your child to write a subtraction number bond to or within 10 - e.g. $9 - 4 = 5$ or $7 - 2 = 5$. Can they use these facts to find out the subtraction facts up to 100? E.g. $90 - 40 = 50$ and $70 - 20 = 50$. • Look at flags from around the world either in books or on the internet. Ask your child to list any shapes they see and name the properties of the shapes they find. Ask your child how many lines of symmetry the flag has. • Encourage your child to practise different ways to subtract by playing these different activities. • Practise doubling numbers up to 10 • Practise halving numbers up to 20 • Practise using a ruler to measure in cm 	<ul style="list-style-type: none"> • Ask your child to look through their books and identify any places from around the world by looking at the illustrations. They could also look through a magazine or newspaper and find the names of different countries. • Follow the story Here We Are with your child. What makes our world so special? Using the story, your child can make a list. • Help your child to look through cookery books for a recipe originating from another country. Ask them to use decoding skills to read some of the ingredients. Why not make it if you have the ingredients! • Use an atlas or a map and locate countries that make up the UK. Your child can then locate a contrasting country such as Brazil or Kenya. What is different? What is the same?

<ul style="list-style-type: none"> Practise 2 and 5 times table facts 	<ul style="list-style-type: none"> Follow the story When I Coloured in the World. What would your child change about the world? Task them with drawing a picture of their ideal world
Spelling Tasks	Writing Tasks
<ul style="list-style-type: none"> The word around contains the sound 'ou.' Ask your child to list as many words as they can using the 'ou' sound. Your child might identify words that contain an alternative spelling for 'ou' such as ow. 'Where', 'would', 'people', 'clothes' and 'water' are some of the words that children in KS1 need to be able to spell. Can your child use these to write sentences about a country? Can your child list places from around the world using the alphabet? Can they add an adjective before each place that starts with the same letter? Recognise vowel and consonant digraphs and blending by playing this game or add suffixes playing this game. 	<ul style="list-style-type: none"> Ask your child to create a leaflet about a place in the world they would like to visit/have visited. Include the weather, landmarks and cuisine. Draw a picture of 10 different pieces of fruit or vegetables from around the world and label them using adjectives e.g. fresh, juicy pineapple. Your child could write a set of instructions for a meal they would love to share with family and friends. They can use illustrations too. Your child could write a letter to a friend or a family member who lives in a different part of the world - describe where they live and describe school. Think of questions to ask about where they live and about their school. Visit the Literacy Shed for this wonderful resource on The Black Hat or your child could write their own version of When I Coloured in the World.

Learning Project

For our project over the next fortnight, please can you choose activities from our homework grid and complete them in your workbook.

Topic- Around the world



<p>Look at flags from around the world with your child. Discuss which are your child's favourites and why? Ask your child to recreate their favourite; this could be through drawing, collaging etc. Can they place the flag on a map? There are some quizzes that your child can have a go at here. Can they create their own quiz about the UK? Are any of the flags symmetrical?</p>	<p>There are lots of different ways to say hello around the world. Learn how to say hello in Welsh, Spanish, French, Mandarin, German, Arabic and Italian with your child using Google Translate. Practise writing hello using the colours of the flag for each country.</p>	<p>Find some different fruits from around the world. This could include- mangos, kiwis, pineapples, bananas. Encourage your child to try them and discuss which ones they liked and which ones they did not like. Cut the fruits open and task your child with sketching the inside of each fruit. Remind them to look closely at the patterns and shapes.</p>
<p>Research the festival Diwali. What does it celebrate? Create a poster about Diwali. Have you ever been to a festival like this? What was it? What did it celebrate?</p>	<p>Watch the following dances: Diwali Stick Dance, Maypole Dancing and Spanish Flamenco Dancing. Encourage your child to have a go at some of the moves used in these videos. Record the dances and ask your child to evaluate what they did well and what they could do even better when watching them back. Can your child recreate one of</p>	<p>Where in the World? - Have a discussion with your child about your own family heritage. Discuss with them your traditions and where your family originates from. This may be where you live now or it could be somewhere completely different. Ask your child to create a poster or PowerPoint all about their own family. Can they include a map</p>

	the costumes using items from their wardrobe? Perform the dance to a family member.	identifying the country they're from?
Watch this video on BBC about an old folks tale from Baghdad, Iraq. What is a folks tale? Can you research and learn the story about a Welsh folk tale? Create a story map to explain the tale.	How many Capital cities around the world do you know? Can you research 10 capital cities and tell me which country they are the capital of. Can you write a fact about each of these cities?	Create a Venn diagram and compare Wales to another country around the world. Remember to overlap the circles and write the similarities in the middle!

Worship at Home

Gather as a family and play some quiet music and follow the guided meditation in the home pack or use the [Prayers for Home](#) on the Ten:Ten website.

Pray at regular times in the day -
Morning - 'Good morning Lord, we praise your holy name...
Grace Before Meals - 'Bless us O God as we sit together ...
Grace After Meals - 'Thank you God, for the food we have eaten ...
Night Prayer - 'Now the day is over, we lift our hands and say...
Say a decade of the [Rosary](#) as a family.

Philosophy at home!

Take some time to talk to your child and discuss some of the questions below. What do you think? Can you give reasons for your ideas?

Would you rather live in a hot country or a cold country?

Would you rather live in space or Fairy Tale land?

Would you rather be short or tall?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Pobble365](#) - the images on here are changed daily. Underneath are activities pupils can complete linked to writing, grammar etc.