



To access any of the links below ([underlined in blue](#)). Please hover cursor over it and hold ctrl and click.

Remember you can also use your HwB account to present work, either using Microsoft Office or J2E!

Learning Project WEEK 12

Age Range: Reception
Topic- Transition

Learning Project

Topic- Transition

This week's learning project focuses on supporting your child with transitioning to their new class. It will give them the opportunity to reflect on their time in their current class, discuss their favourite memories and achievements whilst also considering their hopes and dreams for the next academic year.

Transition



Task 1- Over the last year, your child will have created many school memories that they will cherish forever. Capture these memories in a fun way by asking your child to create a drawing or painting that illustrates their favourite school memory. This could be of a memorable lesson, an activity or a game they played with friends. If your child has more than one favourite memory, they could create multiple art pieces and put these together to create a collage.

Task 2- Your child has achieved so much over the course of the year and now it is time to reflect on what makes them proud. Talk to your child about their proudest achievement this year. This could be learning to read some simple words, holding a pencil correctly or eating all of their school lunch every day. After discussing your child's accomplishments, ask them to choose one. Work together to create a portrait

of your child which depicts their proudest achievement. This could then be shared with their class teacher in September.

Task 3- Talk to your child about the friendships they have made this year. Who is important to them and why? Support your child to draw around their hand on paper and then carefully cut it out. On the template, ask your child to draw or write a message to a friend or teacher explaining what makes them special. On each finger, with support, they could write the qualities that this special person has displayed over the year e.g. kindness, being helpful, etc.

Task 4- Ask your child to think about what makes them special. What makes them different to other people? Using an old shoe box, make a 'Special About Me' box. Your child could collect items from around the house that represent their personality such as a paintbrush, a storybook or a pair of dance shoes. Alternatively, your child could carefully cut out pictures from magazines or draw pictures to represent their individual qualities. Talk about the importance of being unique together.

Task 5- Read or listen to the story '[Giraffes Can't Dance](#)' here. Talk about how Gerald the giraffe showed determination when trying to achieve his goals. Ask your child what they are looking forward to most about next year, what they would like to get better at and what they would like to learn about. Then discuss all of the things that will help your child get ready for their new year.

Task 6- P4C

<https://www.bbc.co.uk/iplayer/episode/b03bwrty/whats-the-big-idea-50-change>

Watch this video with your child and pause it every time Hugo asks a question. Can they relate it to change in their school life?