



To access any of the links below ([underlined in blue](#)). Please hover cursor over it and hold ctrl and click.

Remember you can also use your Hwb account to present work, either using Microsoft Office or J2E!

Learning Project WEEK 2	
<p align="center"><b>Age Range:</b> Reception  <b>Topic-</b> Farm Animals</p>	
Maths Tasks	Reading Tasks
<ul style="list-style-type: none"> <li>• Watch a Numberblocks clip each day at: <a href="#">BBC</a> or <a href="#">CBeebies</a>. Use this guide <a href="#">here</a> to give you ideas on what to do with your children whilst watching an episode.</li> <li>• Play the <a href="#">Numberblocks</a> pattern spotting game.</li> <li>• Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.</li> <li>• Listen to a number song from the <a href="#">CBeebies</a> website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.</li> <li>• Look out of the window and count how many houses or buildings can be seen.</li> <li>• How many farm animals can you think of? Can you add them up? How many are there altogether?</li> </ul>	<ul style="list-style-type: none"> <li>• Read a variety of books with your children. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.</li> <li>• Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account at: <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a> Complete the linked Play activities for each book.</li> <li>• With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.</li> </ul>
Spelling Tasks	Writing Tasks
<ul style="list-style-type: none"> <li>• Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here: <a href="https://allnurseryrhymes.com/">https://allnurseryrhymes.com/</a></li> <li>• Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games found on link below. <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a></li> </ul>	<ul style="list-style-type: none"> <li>• Practise name writing. Can they write their first name? Middle name? Surname?</li> <li>• Practice forming the letters of the alphabet. Follow your school's script.</li> <li>• Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.</li> <li>• Ask your child to draw or write a shopping list to help plan for the weekly shop. Encourage them to ask all family members</li> </ul>

<ul style="list-style-type: none"> <li>• Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. "I spy with my little eye something beginning with t" . Or with oral blending e.g. "I spy with my little eye a t-r-ee"</li> <li>• Play a listening game- Gather a selection of objects that make sounds from around the house. Cover your child's eyes with a blindfold and make sounds with the objects collected. Can they figure out what the object is without looking at it?</li> <li>• Can your child sound out the names of farm animals e.g p-i-g.</li> </ul>	<p>views on what they would like to eat that week.</p> <ul style="list-style-type: none"> <li>• Ask your child to help plan a movie night/ afternoon. Select two films from a streaming service or DVD's you have in the house. Ask them to draw a picture to represent each film or write out the title. Ask them to speak to each member of the house to find out their view on which film they would like to watch. Ask your child to write each person's name under their chosen film.</li> </ul>
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**Learning Project**

**For our project over the next fortnight, please can you choose activities from our homework grid and complete them in your workbook.**

**Topic- Farm Animals**



<p>Research the life cycle of a chicken. What happens? Can you draw pictures showing the life cycle of a chicken?</p>	<p>Can you research what the babies of animals on a farm are called? For example, a baby cow is called a calf. Can you draw a picture of 1 farm animal and its baby?</p>	<p>Imagine you are a farmer. Plan your day saying what time you do each task. For example: 8.00am Wake up 9.00am collect eggs 10.30am Drive the tractor (Using o'clock and half past times only)</p>
<p>Research what each farm animals eats. Write a menu saying what each animal will have for breakfast. (remember to use adjectives to describe their food) For example:</p>	<p>Listening Bingo. Ask your child to identify the pictures of animals at the bottom of the learning pack. Once they have done this play a youtube video of animal sounds. Your child will cover up</p>	<p>Seasons: make a year dial for the seasons. Add things which happen on the farm. For example: Spring - lambs are born Autumn - harvest Winter - animals inside</p>

Cows- Juicy green grass Horses- Golden hay	the picture of the animal when they hear the sound it makes. For example, if they hear a moo, they would cover up the cow.	
Make an advertisement for a job working on a farm.	How many different types of farm animals can you think of? Write a list of these animals. Can you add them up? How many are there altogether?	Read the poem at the bottom of the learning pack. Discuss the poem with an adult. Does it rhyme? What is the poem about?
2 chicken 4 goats 5 sheep 1 horse 3 cows 6 pigs Can you double these numbers and then add them together to see how many animals are on the farm?	Can you research the Welsh words for 5 different types of farm animal? E.g pig- mochyn Can you write them down and try to remember them? See if you can remember the names of the animals the following day.	On your farm there are lots of different shapes all around you. What shapes do you think you could see in your environment? For example: Pig pen- square Tractors wheels- circle  Can you say the names of the shapes in Welsh?

### Worship at Home

Gather as a family and play some quiet music and follow the guided meditation in the home pack or use the [Prayers for Home](#) on the Ten:Ten website.

**Pray at regular times in the day -**

Morning - 'Good morning Lord, we praise your holy name...

Grace Before Meals - 'Bless us O God as we sit together ...

Grace After Meals - 'Thank you God, for the food we have eaten ...

Night Prayer - 'Now the day is over, we lift our hands and say...

Say a decade of the [Rosary](#) as a family.

### Philosophy at home!

Take some time to talk to your child and discuss some of the questions below.

What do you think? Can you give reasons for your ideas?

What are more important farms or zoos?

Is it better to be a child or an adult?

Would you swap lives with your pet or a pet you know?



**Additional learning resources parents may wish to engage with**

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Pobble365](#) - the images on here are changed daily. Underneath are activities pupils can complete linked to writing, grammar etc.

## ON THE FARM

Here is the piggy snout;

(Hold up thumb)

He'd better stop eating, or his tail will pop out!

Here is busy Mother Hen;

(Hold up pointer finger)

She likes to scratch for her chickens ten.

Here is patient, friendly cow;

(Hold up middle finger)

She's eating hay from a big haymow.

Here is Baa-Baa, a woolly sheep;

(Hold up ring finger)

Her wool keeps me warm while I am asleep.

Here is funny, fuzzy cat;

(Hold up little finger)

She likes to chase a mouse or rat.

(Move fingers to imitate a running cat)

Listening Bingo

