



To access any of the links below ([underlined in blue](#)). Please hover cursor over it and hold ctrl and click.

Remember you can also use your HwB account to present work, either using Microsoft Office or J2E!

Learning Project WEEK 2	
<p align="center">Age Range: Year 1 Topic- Farm Animals</p>	
Maths Tasks	Reading Tasks
<ul style="list-style-type: none"> • Play on The Mental Maths Train Game - practise adding, subtracting, multiplying or dividing. • Practise counting in 2s, 5s and 10s. This game could support this. • Look in different rooms and go on a number hunt. How many items can you find that have numbers on them? What is the largest number you can find? What is the smallest number you can find? • Practise making shapes on this online geoboard. Once you have made the shape from one view, can you make it from another? How do you know it is still the same shape? • Choose a number between 0 - 50. Make a poster showing how many different ways can you represent this number? 	<ul style="list-style-type: none"> • Reading a variety of book at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult. • Listen to the traditional story 'Jack and the Beanstalk'. • Find a set of instructions for planting a seed or a bean. Read the instructions out aloud. Can you follow the instructions and plant a seed? Remember to keep watering it! • Read a non-fiction book • Read an article from a newspaper or magazine to an adult.
Spelling Tasks	Writing Tasks
<ul style="list-style-type: none"> • Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on link below. • Phonics play • Top Marks • Spelling • Spell the days of the week 	<ul style="list-style-type: none"> • Draw a picture of a farm and label it. • Write sentences using adjectives to describe the barn. • Hide and seek: Write a set of instructions on how to find something in the barn. Think about the positional language to help find the object. • Imagine you live on a farm. Keep a diary of

<ul style="list-style-type: none"> • Spell common exception words • Spelling City 	<p>things that happen on the farm everyday.</p>
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Learning Project

For our project over the next fortnight, please can you choose activities from our homework grid and complete them in your workbook.

Topic- Farm Animals



<p>Research the life cycle of a chicken. What happens? Can you draw pictures showing the life cycle of a chicken?</p>	<p>Can you research what the babies of animals on a farm are called? For example, a baby cow is called a calf. Can you draw a picture of 1 farm animal and its baby?</p>	<p>Imagine you are a farmer. Plan your day saying what time you do each task. For example: 8.00am Wake up 9.00am collect eggs 10.30am Drive the tractor (Using o'clock and half past times only)</p>
<p>Research what each farm animals eats. Write a menu saying what each animal will have for breakfast. (remember to use adjectives to describe their food) For example: Cows- Juicy green grass Horses- Golden hay</p>	<p>Listening Bingo. Ask your child to identify the pictures of animals at the bottom of the learning pack. Once they have done this play a youtube video of animal sounds. Your child will cover up the picture of the animal when they hear the sound it makes. For example, if they hear a moo, they would cover up the cow.</p>	<p>Seasons: make a year dial for the seasons. Add things which happen on the farm. For example: Spring - lambs are born Autumn - harvest Winter - animals inside</p>
<p>Make an advertisement for a job working on a farm.</p>	<p>How many different types of farm animals can you think of? Write a list of these animals. Can you add them up?</p>	<p>Read the poem at the bottom of the learning pack. Discuss the poem with an adult. Does it rhyme? What is the poem about?</p>

	How many are there altogether?	
2 chicken 4 goats 5 sheep 1 horse 3 cows 6 pigs Can you double these numbers and then add them together to see how many animals are on the farm?	Can you research the Welsh words for 5 different types of farm animal? E.g pig- mochyn Can you write them down and try to remember them? See if you can remember the names of the animals the following day.	On your farm there are lots of different shapes all around you. What shapes do you think you could see in your environment? For example: Pig pen- square Tractors wheels- circle Can you say the names of the shapes in Welsh?

Worship at Home

Gather as a family and play some quiet music and follow the guided meditation in the home pack or use the [Prayers for Home](#) on the Ten:Ten website.

Pray at regular times in the day -

Morning - 'Good morning Lord, we praise your holy name...

Grace Before Meals - 'Bless us O God as we sit together ...

Grace After Meals - 'Thank you God, for the food we have eaten ...

Night Prayer - 'Now the day is over, we lift our hands and say...

Say a decade of the [Rosary](#) as a family.

Philosophy at home!

**Take some time to talk to your child and discuss some of the questions below.
What do you think? Can you give reasons for your ideas?**

What are more important farms or zoos?

Is it better to be a child or an adult?

Would you swap lives with a pet or a pet you know?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Pobble365](#) - the images on here are changed daily. Underneath are activities pupils can complete linked to writing, grammar etc.

ON THE FARM

Here is the piggy snout;

(Hold up thumb)

He'd better stop eating, or his tail will pop out!

Here is busy Mother Hen;

(Hold up pointer finger)

She likes to scratch for her chickens ten.

Here is patient, friendly cow;

(Hold up middle finger)

She's eating hay from a big haymow.

Here is Baa-Baa, a woolly sheep;

(Hold up ring finger)

Her wool keeps me warm while I am asleep.

Here is funny, fuzzy cat;

(Hold up little finger)

She likes to chase a mouse or rat.

(Move fingers to imitate a running cat)

Listening Bingo

