



To access any of the links below ([underlined in blue](#)). Please hover cursor over it and hold ctrl and click.

Remember you can also use your Hwb account to present work, either using Microsoft Office or J2E!

Learning Project WEEK 6 & 7	
<p align="center"><b>Age Range:</b> Reception  <b>Topic-</b> Woodland Animals</p>	
Maths Tasks	Reading Tasks
<ul style="list-style-type: none"> <li>• Watch a Numberblocks clip each day at: <a href="#">BBC</a> or <a href="#">CBeebies</a>. Use this guide <a href="#">here</a> to give you ideas on what to do with your children whilst watching an episode.</li> <li>• Play this counting <a href="#">game</a>. Count how many of each animal you can see.</li> <li>• Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.</li> <li>• Use the 'Tens Frames' or 'Five Frames' on this <a href="#">game</a> and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.</li> <li>• Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a <a href="#">free account</a>. Complete the linked Play activities for each book.</li> <li>• With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.</li> </ul>
Spelling Tasks	Writing Tasks
<ul style="list-style-type: none"> <li>• Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of <a href="#">Nursery Rhymes here</a>.</li> <li>• Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. <a href="#">Interactive games</a>.</li> <li>• Play this animal sound match <a href="#">game</a>.</li> <li>• Sing the song, 'Old McDonald Had a Farm'.</li> </ul>	<ul style="list-style-type: none"> <li>• Draw an animal of your choice. Label parts of the animal.</li> <li>• Practice name writing. Can they write their first name? Middle name? Surname?</li> <li>• Practice forming the letters of the alphabet. Follow your school's script.</li> <li>• Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.</li> </ul>

Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is? Reception age children could write the digraphs/ trigraphs they can hear in the song e.g. ee, igh, ee, igh, oa

### Learning Project

For our project over the next fortnight, please can you choose activities from our homework grid and complete them in your workbook.

#### Topic- Woodland Animals



<p>Can you make a house for a mouse?          Draw your design first and label the materials that you will use.          What shape will it be?          Will it be big or small?</p>	<p>Using different materials, create a mask of your favourite woodland animal. Think about the colours and shapes you will use. Can you add different textures to your mask?</p>	<p>Scientists group animals into three different groups according to what they eat. These groups are carnivores, herbivores and omnivores. Carnivores eat meat, herbivores eat plants and omnivores eat a mixture of meat and plant material. Can you group woodland animals based on what they eat?          (Fox, bird, squirrel, deer, rabbit, badger, owl, bat, hedgehog, mouse, beaver, mole)</p>
<p>Can you create a fact file about an endangered woodland animal?          What does endangered mean?</p>	<p>Listen to the story 'The Gruffalo.' What was it about?</p>	<p>Go on a walk to your local woodland or park. See how many sticks you can collect. Who has the most?</p>

	<p>Were there any animals in the story? What animals were they? Create a story map based on this story.</p>	<p>How many are there altogether? Lay the sticks out- can you put them in order from the smallest to the biggest? Which one is the biggest? Can you measure it with a ruler? How many cm is it?</p>
<p>What minibeasts do you think live in a woodland? Can you write a list of these minibeasts? Go on a minibeast hunt in your garden/ park. Create a tally chart of the minibeasts you find. Can you put this information into a bar chart on J2E on the computer?</p>	<p>The Gruffalo went for a walk to your local park/ woodland to have tea with his friends, but he got lost! Can you write directions explaining how to get to your local park/ woodland from your house?</p>	<p>Imagine you are an owl flying over the forest. What might you see? Write a descriptive paragraph as though you are the owl. Try to include your 5 senses.</p>
<p>Draw a picture of a woodland animal and label it. Can you write sentences using adjectives?</p>	<p>Pick your 5 favourite woodland animals. Can you tell me where they sleep?</p>	<p>It's Peter Rabbits birthday! Can you make him a birthday card? Don't forget to send a photo via dojo so that I can show Peter Rabbit!</p>

### Worship at Home

Gather as a family and play some quiet music and follow the guided meditation in the home pack or use the [Prayers for Home](#) on the Ten:Ten website.

**Pray at regular times in the day -**

Morning - 'Good morning Lord, we praise your holy name...

Grace Before Meals - 'Bless us O God as we sit together ...

Grace After Meals - 'Thank you God, for the food we have eaten ...

Night Prayer - 'Now the day is over, we lift our hands and say...

Say a decade of the [Rosary](#) as a family.

### Philosophy at home!

Take some time to talk to your child and discuss some of the questions below.

**What do you think? Can you give reasons for your ideas?**

Would you rather be a hedgehog or a bird?

Would you choose no sweets or no TV?

Would you rather be a giant or a wizard?



**Additional learning resources parents may wish to engage with**

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Pobble365](#) - the images on here are changed daily. Underneath are activities pupils can complete linked to writing, grammar etc.