



St Robert's Catholic Primary School
Ysgol Gynradd Gatholig Sant Robert



To access any of the links below ([underlined in blue](#)). Please hover cursor over it and hold ctrl and click.

Remember you can also use your Hwb account to present work, either using Microsoft Office or J2E!

Learning Project WEEK 8 & 9	
<p align="center">Age Range: Reception Topic- Under the Sea</p>	
Maths Tasks	Reading Tasks
<ul style="list-style-type: none"> • Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. • Listen to a number song from the CBeebies website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip. • Write out the numbers 0 - 20. • Look out of your window or stand in your front garden and count how many cars go past. What is the most popular colour that passes? What is the least popular colour that passes? • Practise reciting numbers to 50/100/passed 100 • Backwards from 20 • Order 5 random numbers within 10 from smallest to largest - then within 20 • Count in 2's, 5's and 10's - how far can you go? • Order multiples of 10 to 100 • Using a number line to 10 can you say which is 1 more/less than a given number - can you do it mentally without the number line? 	<ul style="list-style-type: none"> • Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. • Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book. • With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. • Read along with 'A Sailor went to Sea Sea Sea.' What do you think you would see under the sea? Have you noticed that you say the words 'see' and 'sea' the same, but they are spelt differently and mean different things? These are called Homophones. Can you think of any words that sound the same but are spelt differently? • Read the Sea Life Trust website and find 1 fact that you find interesting • Find and read a book about Sea creatures. Can you find out where in the world they live?
Spelling Tasks	Writing Tasks
<ul style="list-style-type: none"> • Sing Nursery Rhymes and songs together. Add in actions and change the words. Can 	<ul style="list-style-type: none"> • Practice name writing. Can they write their first name? Middle name? Surname?

children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).

- Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. [Interactive games](#).

- Make a simple game of snap using sh, th, ch, ng, ai, ee, ea, oi, oo, oa. Each time a card is put down you must say the sound.

- Can your child think of words with the above sounds in? e.g sh- ship ng- ring

- Can your child blend each sound to read these words- shark, crab, boat, ship, fish, sand, rock, coral.

- Practice forming the letters of the alphabet.

- Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.

- Ensure to keep practising fine motor skills by using playdough, threading beads and mark making.

- Can they write a list of what they might find under the sea? Rocks, sand, shipwreck, fish, dolphin.

Learning Project

For our project over the next fortnight, please can you choose activities from our homework grid and complete them in your workbook.

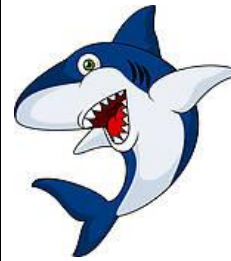
Topic- Under the Sea



- Provide your child with beads and pipe cleaners/ string. Encourage them to thread the beads onto the pipe cleaners to create a necklace for a mermaid. Can you count how many beads you have used?

- Find out facts about different sea animals. Write the facts in your book. Read your facts to an adult and ask them to guess which animal you are.

- Ask your child to draw/ paint/ make a model of a shark. Write a list of real words and nonsense words. Ask your child to feed the shark the real words.



- Make some jelly to represent the sea. Add plastic in the mixture (e.g bottle tops) and leave it to set. Provide the children with tweezers and encourage them to get the pollution out of the jelly.



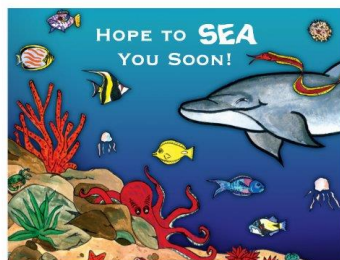
- Hide coins up to 20p around the house. Ask your child to go on a treasure hunt to see if they can find all of the coins you have hidden. What coin have they found? Can they add up the coins? What is the total amount?



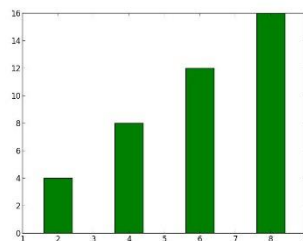
- Ask your child to hide a coin in your house/ garden. Can they create a treasure map for you to follow and find the coin?



- Imagine you have gone on holiday under the sea to visit your mermaid friends. Write a postcard to a family member or friend explaining what you can see. Remember to use adjectives!



- Ask your family what their favourite sea animal is. Create a tally chart based on their responses. Can you create a bar chart on J2E based on their responses?



- Our sea is full of lots of different creatures. Can you name 5 creatures and tell me what they feed on?



Floating Egg Experiment

You will need:

1 Bowl
Measuring jug
1 Egg
Salt
Tablespoon

Method:

1. Using a measuring jug, fill the bowl two-thirds full with water.
2. Add the egg to the bowl and observe what happens.
3. Give your child a spoon and some salt. Ask them to predict how many spoonfuls of salt they think it will take for the egg to float.
4. Put 1 spoonful of salt in the water and observe the egg.
5. Repeat step 4 until the egg floats.

I would love to see photos of your experiment via dojo! You could also write your prediction, the method and your findings in your workbook!

Worship at Home

Gather as a family and play some quiet music and follow the guided meditation in the home pack or use the [Prayers for Home](#) on the Ten:Ten website.

Pray at regular times in the day -

Morning - 'Good morning Lord, we praise your holy name...

Grace Before Meals - 'Bless us O God as we sit together ...

Grace After Meals - 'Thank you God, for the food we have eaten ...

Night Prayer - 'Now the day is over, we lift our hands and say...

Say a decade of the [Rosary](#) as a family.

Philosophy at home!

**Take some time to talk to your child and discuss some of the questions below.
What do you think? Can you give reasons for your ideas?**

Would you rather be a crab or a mermaid/merman?

Do fish have feelings?

If you could take 1 thing to a desert island what would it be and why?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Pobble365](#) - the images on here are changed daily. Underneath are activities pupils can complete linked to writing, grammar etc.