



**St Robert's Catholic Primary School**  
**Ysgol Gynradd Gatholig Sant Robert**



To access any of the links below ([underlined in blue](#)). Please hover cursor over it and hold ctrl and click.

Remember you can also use your HwB account to present work, either using Microsoft Office or J2E!

Learning Project WEEK 8 & 9	
<p align="center"><b>Age Range:</b> Year 1  <b>Topic-</b> Under the Sea</p>	
Maths Tasks	Reading Tasks
<ul style="list-style-type: none"> <li>• Play on <a href="#">Number Balance</a> - play levels 1, 2 and 3. Make the scales equal by ensuring that both sides total the same value.</li> <li>• Practise counting in 2s, 5s and 10s. This <a href="#">game</a> could support this.</li> <li>• Look out of your window or stand in your front garden and count how many cars go past. What is the most popular colour that passes? What is the least popular colour that passes?</li> <li>• Practise telling the time. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the hour and half hour.</li> <li>• Choose a number between 10 and 20. How many different ways can this number be partitioned? Do bigger numbers have more ways they can be partitioned?</li> <li>• Can your child count up to 100 independently?</li> <li>• Can they order consecutive and non-consecutive numbers to 100?</li> <li>• Practise paying for items up to 20p.</li> <li>• Can they give change up to 10p?</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to this information video about caring for the environment. Discuss with your child after. <a href="#">Watch</a></li> <li>• Find and read a book about Sea creatures. Can you find out where in the world they live?</li> <li>• Listen to <a href="#">Newsround</a> and discuss what has been happening in the world this week. What new things have you found out?</li> <li>• Read the <a href="#">Sea Life Trust</a> website and find 1 fact that you find interesting</li> </ul> <p>Read along with '<a href="#">A Sailor went to Sea Sea Sea.</a>' What do you think you would see under the sea? Have you noticed that you say the words 'see' and 'sea' the same, but they are spelt differently and mean different things? These are called Homophones. Can you think of any words that sound the same but are spelt differently?</p>
Spelling Tasks	Writing Tasks
<ul style="list-style-type: none"> <li>• Can your child think of any sea creatures</li> </ul>	<ul style="list-style-type: none"> <li>• Write a thank you letter to the people who</li> </ul>

with any of these sounds in: ai, ng, er, sh.

• Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on link below.

• [Phonics play](#)

• [Top Marks](#)

• [Spelling](#)

• Spell the days of the week

• Spell common exception words

• [Spelling City](#)

work for charities that protect sea life.

What will you include in your letter? Can you think of any questions you might like to ask them?

• Can you write a weather report?

Will the weather effect the sea and the tides? If so, how?

• Can you draw an under the sea scene and label it? What would you find under the sea?

• Write the days of the week and months of the year on pieces of card. Can you mix them up and put them in the correct order?

Do you know any of these in Welsh?

### Learning Project

For our project over the next fortnight, please can you choose activities from our homework grid and complete them in your workbook.

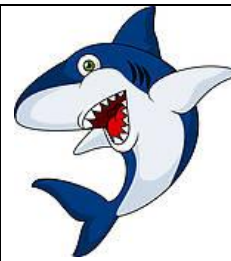
#### Topic- Under the Sea



• Provide your child with beads and pipe cleaners/ string. Encourage them to thread the beads onto the pipe cleaners to create a necklace for a mermaid. Can you count how many beads you have used?

• Find out facts about different sea animals. Write the facts in your book. Read your facts to an adult and ask them to guess which animal you are.

• Ask your child to draw/ paint/ make a model of a shark. Write a list of real words and nonsense words. Ask your child to feed the shark the real words.



- Make some jelly to represent the sea. Add plastic in the mixture (e.g bottle tops) and leave it to set. Provide the children with tweezers and encourage them to get the pollution out of the jelly.



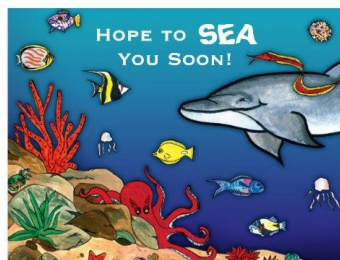
- Hide coins up to 20p around the house. Ask your child to go on a treasure hunt to see if they can find all of the coins you have hidden. What coin have they found? Can they add up the coins? What is the total amount?



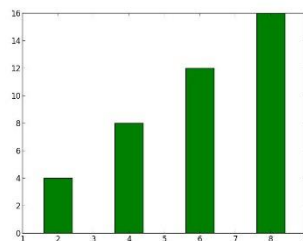
- Ask your child to hide a coin in your house/ garden. Can they create a treasure map for you to follow and find the coin?



- Imagine you have gone on holiday under the sea to visit your mermaid friends. Write a postcard to a family member or friend explaining what you can see. Remember to use adjectives!



- Ask your family what their favourite sea animal is. Create a tally chart based on their responses. Can you create a bar chart on J2E based on their responses?



- Our sea is full of lots of different creatures. Can you name 5 creatures and tell me what they feed on?





### Floating Egg Experiment

#### **You will need:**

1 Bowl  
Measuring jug  
1 Egg  
Salt  
Tablespoon

#### **Method:**

1. Using a measuring jug, fill the bowl two-thirds full with water.
2. Add the egg to the bowl and observe what happens.
3. Give your child a spoon and some salt. Ask them to predict how many spoonfuls of salt they think it will take for the egg to float.
4. Put 1 spoonful of salt in the water and observe the egg.
5. Repeat step 4 until the egg floats.

I would love to see photos of your experiment via dojo! You could also write your prediction, the method and your findings in your workbook!

### **Worship at Home**

Gather as a family and play some quiet music and follow the guided meditation in the home pack or use the [Prayers for Home](#) on the Ten:Ten website.

#### **Pray at regular times in the day -**

Morning - 'Good morning Lord, we praise your holy name...

Grace Before Meals - 'Bless us O God as we sit together ...

Grace After Meals - 'Thank you God, for the food we have eaten ...

Night Prayer - 'Now the day is over, we lift our hands and say...

Say a decade of the [Rosary](#) as a family.

### **Philosophy at home!**

**Take some time to talk to your child and discuss some of the questions below.**

**What do you think? Can you give reasons for your ideas?**

Would you rather be a crab or a mermaid/merman?

Do fish have feelings?

If you could take 1 thing to a desert island what would it be and why?



### **Additional learning resources parents may wish to engage with**

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Pobble365](#) - the images on here are changed daily. Underneath are activities pupils can complete linked to writing, grammar etc.

