



Weekly Planner - Dosbarth Seren



Monday 8th March to Friday 12th March - Week 9

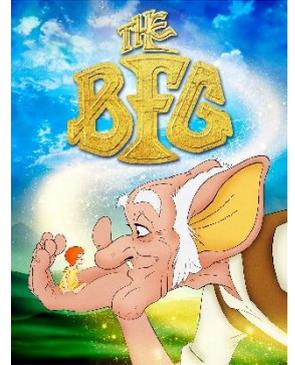
Dosbarth Seren Teacher Time = 10.30a.m. and 2.00p.m. via TEAMS every day

English and Language Activity

Unit: The BFG - Narrative Writing – *For our final planner, our English unit continues to focus on developing our writing skills.*

1. To develop a rich understanding of words associated with night time

In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences. [English Lesson 1 Monday](#)



2. To analyse the opening scene

In this lesson, we will analyse the opening scene of The BFG and generate vocabulary to describe the setting, what we can hear and what we can see.

We will then think about how we feel when we watch the opening and how we can reflect this in our writing. For this lesson, you will need an exercise book or paper and a pencil. [English Lesson 2](#)

[Tuesday](#)

3. To write the first part of the opening (Part 1)

In this lesson, we will learn about fronted adverbials and recap the purpose of an opening. We will then watch and order the first part of the opening. Following shared writing, you will write the first part of the opening. For this lesson, you will need an exercise book or paper and a pencil. [English](#)

[Lesson 3 Wednesday](#)

4. To write the first part of the opening (Part 2)

In this lesson, we will practise extending sentences using joining words. Following shared writing, we will carry on writing the first part of the opening. For this lesson, you will need an exercise book or paper and a pencil. It would also be useful to have your writing from last lesson next to you. [English](#)

[Lesson 4 Thursday](#)

Further work through the week

****READ, READ, READ ** Reading** – read a book of your choice for pleasure. **It is really important to continue reading at home.** The library even have a click and collect service now to choose books. You could also listen and watch books being read through the site [Storyline](#). I watch the stories through YouTube and there are subtitles to follow the words.

Handwriting – Please try and work on your **joined handwriting** in your learning logs when doing your tasks above or from the steps shared previously. Take your time and write carefully!

Spelling - Please practise your spellings shown later in this learning pack. We will be checking spellings in Teacher Time sessions on **Wednesday and Friday**. No peeking so make sure you have been learning those words!

Maths Activities

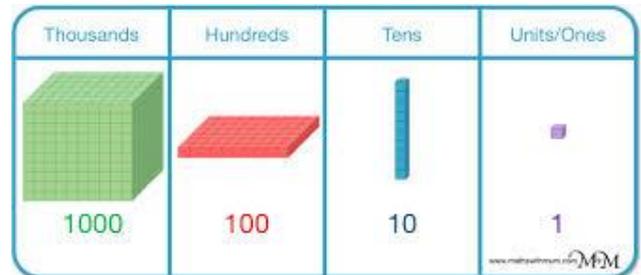
Unit: Place Value - Numbers within 1000 - in preparation for our return to school I have chosen this unit to recap on place value and recognise the value of each digit in a 3-digit number to support our future work in school.

(Don't forget to pause the video and then check your answers to the independent tasks once you have tried them out! You can see where you went wobbly then, if you did! It's like self-assessing in class.)

1. Recognising the place value of each digit in a 3-digit number

In this lesson you will be introduced to the value of the hundreds digit, using a place value chart.

[Maths Lesson 1 Monday](#)



2. Exploring the value of a 3-digit number in more than one way (Part 1)

In this lesson you will be exploring different ways to make the same number using the part-part whole model. [Maths Lesson 2 Tuesday](#)

3. Exploring the value of a 3-digit number in more than one way (Part 2)

In this lesson you will be recapping exploring alternative ways to make the same number by representing the hundreds, tens and ones in different ways. [Maths Lesson 3 Wednesday](#)

4. Applying knowledge of numbers within 1000

In this lesson you will be applying knowledge of reading 3-digit number in order to read scales. [Maths Lesson 4 Thursday](#)

Further practise work through the week

Telling the Times, Number Bonds and Times Table Facts Practise Games

Go to Twinkl sign in, try this code also Telling the Time Game: **XR2348**

Go to Twinkl sign in, try this code also for a Money Counting Game: **WY2391**

Go to Twinkl sign in, try this code also for a Press the Button Game to practise Times Tables: **KY5347**

Go to Twinkl sign in, try this code for a Press the Button Game to practise Number Bonds: **MH3142**

RE Activities

Giving All - This Topic: learning outcomes are to know and understand:

- How people give themselves - **Explore**
- Lent, a time to remember Jesus' total giving - **Reveal**

Week 2: Lesson 1

Jesus was always trying to help his friends understand how they should live their lives. He told a parable (that is a story with more than one meaning) about a king passing judgement on his people. This parable can help people change their lives. Read the story based on Matthew 25: 31-40 below and think about the key questions.

A PARABLE FROM MATTHEW'S GOSPEL (based on Matthew 25:31-40)

One day Jesus was talking to his friends. He was telling them a **parable** about how God will judge everyone at the end of time. The story pictures a king sitting on his royal throne with people from all nations gathered around him. He will divide them into two groups, one on his right, the other on his left.

Then he will say to the people on his right,

“Come, you are blessed by my Father.
Come and live in the kingdom,
which has been prepared for you since
the beginning of the world.

When I was hungry you gave me food to eat.

When I was thirsty you gave me something to drink.

When I was a stranger you took me into your home.

When I was without clothes you shared yours with me.

When I was ill you took care of me.

When I was in prison you came to visit me.”

They will say to the king,

“When did we see you hungry and give you food to eat?

When did we see you thirsty and give you something to drink?

When did we see you a stranger and take you home with us?

When did we see you without clothes and share ours with you?

When did we see you ill and take care of you?

When did we see you in prison and come to visit you?”

And the king will reply,

“Whenever you did these things for any one of my brothers and sisters
you did them for me.”

parable

When we try to explain things to other people, it is often easier to tell them a story. Jesus told stories called parables. A parable does not work out the way people expect. A parable can have more than one meaning and the ending is often surprising.

What does this parable tell you about Jesus?

What do you think the king will say to the group of people on his left?

- Q Why do you think the people on the king's right are called good people?
- Q How had these people helped the king?
- Q Discuss what it might mean to be hungry, thirsty, a stranger, without proper clothing, ill and in prison today and how can people in these situations be helped?

Task: Think of those who are in need: e.g. refugees, the sick, homeless, etc. Write six new lines to show how we can live out these actions today, for example:

When you were hungry, I brought in food for the foodbank.

When you were thirsty, I

When you were a stranger, I

When you were without clothes, I

When you were ill, I

When you were in prison, I

Add further details about how and why you would help.

Reading Activity 2 (*I will go over this in Teacher Time, no writing here!*)

Lent gives Christians the chance to think about how they are living their daily lives. Through praying and thinking about the needs of other people, they may want to change something in their lives. Jesus calls all people to a new way of living. He explains this in his teaching called '**The Beatitudes**' (that is another way of saying blessed). Read *A new way of living* based on Matthew 5: 1-17 below and think about the key questions. Highlight the key words in the text *generous, gentle, kindness, patience, forgive, peacemaker, living God's way etc.*

A NEW WAY OF LIVING (based on Matthew 5: 1-17)

When he saw the crowds Jesus went up the mountain and sat down. His disciples gathered round him and this is what he taught them.

You will be blessed when you have an open and generous heart.

When you share what you have with other people

God will be very close to you.

You will be blessed when you reach out to those who grieve.

When you make friends with those who are sad and lonely,

God will be there to comfort you.

You will be blessed when you are gentle.

When you treat others with kindness and patience

God will give you all you need.

You will be blessed when you work for justice.

When you respect and stand up for the rights of others,

God will give you life to the full.

You will be blessed when you forgive others and don't hold grudges.

You will find God ready to forgive you.

You will be blessed when you desire what is good.

When you always search for what is good, you will find God in all around you.

You will be blessed when you are a peacemaker.

When you try not to let a quarrel even begin or are first to say sorry

you will be known as children of God.

You will be blessed when you are made fun of for doing what God wants.

When people laugh at you for living in God's way,

know that you are very close to God.

Remember what happened to so many of God's messengers.

Rejoice and be glad.

- Q What do you think a generous heart is?
- Q What does it mean to be gentle?
- Q Why is it important to forgive?
- Q Why are peacemakers important?
- Q What new way of living and giving have you thought of this Lent?

Virtues - Attentive and Discerning

This half term we are growing to be **attentive** to our experiences every day and to our vocation or journey in life. We can be **discerning** about the good choices we make in our lives and the effects of those choices.

Please let me know how you have been attentive and discerning at home this week for extra Virtues dojo points. (Don't forget as you can do this every week for points!)



A Prayer to say at home: A Prayer for Attentiveness

Lord God,

Give us a spirit of attentiveness to turn our attention to those who we can help with the gifts and talents you have given us.

Show us how, with your assistance, we can learn to draw them closer to you, day by day, through kind acts of service. Amen

To think about:

"Oh, give thanks to the Lord, for he is good, for his steadfast love endures forever!" (Psalm 107:1)

Why is discernment important? Discernment allows us to make well informed decisions/choices. It is often used when discussing the topic of vocation (calling in life) and making decisions based on the path we think that our life will take. In the process of discernment, we ask the Lord to help us to take the path in life which he has planned for us, leading a life which follows the universal call to holiness.

Individually, write a prayer asking the Lord for courage and openness in discerning (choosing) the path of your life. You could particularly ask the Lord for help with working out issues you are finding difficult to discern or chose at the moment.

Share the prayer with Mrs Jones for Virtues dojo points.

Ongoing and online activities

The following activities are further consolidation of skills taught in class and can be completed daily (10/15 minutes at the most).

| Maths Online Games | Spelling Practise <small>Please see words in your child's spelling book.</small> | | Reading | Health and Wellbeing |
|--|--|---|---|--|
| <p>Abacus Active - I have allocated games for pupils via Abacus Maths. The children will need to go to this link. The children need to click login. Their login details are as follows:</p> <p>Username: first four letters of first name and first four letters of surname (no space or capital letters)</p> <p>Password: Pink2020</p> <p>School code: 7g9l (the letter l not number)</p> <p>Games</p> <ul style="list-style-type: none"> Play on Hit the Button - to consolidate mental maths strategies. Daily arithmetic for different areas of maths. Your child should aim to work on level 2 or 3 | <p>Ms Reynolds Spelling Group Week 9</p> | <p>Mrs Kilminster Spelling Group Week 9</p> | <p>You can create a free account at Oxford Owl This will allow you child to access free e-books they can read. Most children will be able to read and understand the e-books aimed at 7-9 years.</p> <p><u>Read a book from home.</u></p> <p>Click and collect reading books from your local library. Here is the link for Aberkenfig library but you can use other local libraries. Aberkenfig Library Services</p> <p>Also try Virtual School Library to hear real authors read their own books.</p> | <p>Try some short workouts from Joe Wicks from You Tube. Go to: Joe Wicks</p> <p>Try some Yoga. Go to: Yoga for Kids</p> |
| | <p>Homophones & Near Homophones</p> | <p>The sound /ee/ spelt with 'ey'</p> | | |
| | <p>scent sent vain vein rode road steel steal waist waste</p> | <p>key donkey monkey chimney valley trolley turkey hockey parsley journey</p> | | |
| | <p><u>Games to practise your spellings</u></p> <ul style="list-style-type: none"> Vowel Hunt - Write each spelling word. Circle all of the vowels (a e i o u) in red. ABC Order - Write your spelling words in alphabetical order; Backwards Day - Write each spelling word the correct way. Then write it backwards. Make up a Mnemonic to remember the word e.g. BECAUSE could be Big Elephants Can Always Understand Small Elephants | | | |



Topic Grid - Wonderful Wales Enquiry

As a comparison to France and its geography, landmarks, food and culture, this half term we will focus on Wales.
Each week we will explore Wales through our enquiry learning in different Areas of Learning and Experience.



Area of Learning & Experience

Please choose **ONE** task from the grid below from **Week 9's** activities for Science and Technology.
Complete **one** activity from **Week 9's** Area of Learning and Experience from the grid below.

Information: Each week our enquiry task will focus on a different area of Learning and Experience.

Each week I will give you activities for a different Area of Learning and Experience. That way we have a different way of learning each week.

Science and Technology Week 9

Pick one activity from this row



Science Fun at Home - Choose one of these tasks. See the PDF documents alongside this planner.

Watery Science Activity
OR
Egg-citing Science Activity

Science Fun at Home - Choose one of these tasks. See the PDF documents alongside this planner.

Ice Science Activity
OR
Rocket Science Activity

ICT - Wales in PowerPoint

Create a powerpoint - 5 things I love about Wales. Include images and words. Then try these, **Online Welsh Themed Jigsaw**. Try out these [Online Jigsaw Puzzles](#)

Britannica Digital Learning - Wales Research ICT

In your Hwb Menu waffle choose, Britannica Digital Learning, then filter resources to foundation and search **Wales**. It will give you lots of information on Wales. Click on the links and it will read it for you. Create a poster of facts.

Expressive Arts

Week 8 (Previous Tasks)

Pick one activity from this row



Art

Hanner a hanner - Print out a picture of a famous Welsh person/Welsh place, cut it in half and draw the other half to complete the image.

Art

Create a Welsh flag out of red white and green items you can find around the house - send in a photo Mrs Jones

D&T

Make a model of a famous Welsh landmark. E.g. Principality Stadium, Cardiff Castle, Millennium Centre. Send a photo!

Music - Sing a Welsh Song

Sing a Welsh song and send a video clip to Mrs Jones. Look at [Welsh Songs for Children](#) for some ideas.

Health and Well-being

Week 7 (Previous Tasks)

Pick one activity from this row



Cooking

Bake off - Who will be Star Baker? Bake Welsh cakes or cupcakes with a Welsh theme. Share a picture on dojo with Mrs Jones

Welsh Costume

Best Welsh costume - send a photo of yourself, a member of your family or even a pet wearing a Welsh themed costume to Mrs Jones

Welsh Clog Dancing

Try out some Welsh clog folk dancing using this link: [Welsh Clog Dancing Steps](#). Choose the Clog Dancing dance! Send a photo or video to Mrs Jones!

Have fun and get crafting!

Try some crafting and make a daffodil magnet, a dragon collage or a love spoon. See this link for ideas: [Welsh Craft Ideas for children](#)