

### What kind of person are you?

Just take a moment after reading about the virtues and think about what kind of person you are. Which of the virtues are strongest in you? Which of the virtues do you struggle with? Can you think of times when you have lived out these virtues or a time when you found yourself to be lacking in a virtue?

### What kind of person do you want to be?

Now think about when you have seen these virtues in others. What virtues do you admire in other people? Finally, ask yourself: What kind of person do I want to be?

### Virtues Development throughout our school

Each pair of virtues will be introduced through a rolling programme in order for each virtue to be explored fully.

Spring A 2025	<b>Grateful and Generous</b>
Spring B 2025	<b>Attentive and Discerning</b>
Summer A 2025	<b>Compassionate and Loving</b>
Summer B 2025	<b>Faith-filled and Hopeful</b>
Autumn A 2025	<b>Eloquent and Truthful</b>
Autumn B 2025	<b>Learned and Wise</b>
Spring A 2026	<b>Curious and Active</b>
Spring B 2026	<b>Intentional and Prophetic</b>

### Getting Involved as Parents and Parishioners

Dojos will be awarded for pupils who demonstrate these virtues in school and you as parents and members of our parish can nominate children who display virtuous behaviour at home and in the local as well as parish community. So if your child, one of their friends or a child in our parish has demonstrated virtuous behaviour please let us know. You can contact us through:

Class Dojo

email [-Strobertscath@bridgend.gov.uk](mailto:-Strobertscath@bridgend.gov.uk)

Call 01656815515 or even send a note in! Diolch yn fawr for your continued support.

# ✠The Catholic Pupil Profile at✠ St. Robert's Primary School

## 'Jesus in Us'



### Introduction

St. Robert's Primary School supports the development of the whole child through the adoption of the Jesuit Pupils Profile (as directed by the Archdiocese of Cardiff). The Pupil Profile is composed of 8 pairs of virtues that sum up what pupils (and staff) in our Catholic Schools should be living and how they should be learning, in keeping with St Ignatius Loyola's own vision that we can show..."improvement in living and learning for the greater glory of God and the common good."

The Jesuit Tag Cloud of Virtues is visible in every classroom and each half term the children focus on a new pair of virtues. It is our hope that we can all work to support our children, in partnership with the home, school and the Parish, to help highlight these qualities in their work and play and to grow in understanding of their faith and themselves through reflection, prayer, discussion, academic work, action and collective worship.

Pupils in St. Robert's Primary School are growing to be . . .

**Grateful** for their own gifts, for the gift of other people, and for the blessings of each day; and **generous** with their gifts, becoming men and women for others.

**Attentive** to their experience and to their vocation; and **discerning** about the choices they make and the effects of those choices.

**Compassionate** towards others, near and far, especially the less fortunate; and **loving** by their just actions and forgiving words.

**Faith-filled** in their beliefs and **hopeful** for the future.

**Eloquent** and **truthful** in what they say of themselves, the relations between people, and the world.

**Learned**, finding God in all things; and **wise** in the ways they use their learning for the common good.

**Curious** about everything; and **active** in their engagement with the world, changing what they can for the better.

**Intentional** in the way they live and use the resources of the earth, guided by conscience; and **prophetic** in the example they set to others.

## What are the Virtues?



At St. Robert's Catholic Primary School we help our pupils to grow . . .

By encouraging them to know and be **grateful** for all their gifts, developing them to the full so that they can be **generous** in the service of others.

By promoting the practice of **attentive** reflection and **discerning** decision making; in teaching, in the Examen, prayer and retreats; and through the practice and example of school leaders and staff.

By being **compassionate** and **loving** in the way pupils are treated, especially when a pupil is in trouble; and by opening pupils' eyes to those who suffer poverty, injustice or violence.

By passing on the living and **faith-filled** tradition of Jesus Christ; by having persevering faith in the pupils, and by encouraging them, in turn, to have faith and **hope** in others.

By developing an **eloquent** language which pupils can use to understand and articulate their emotions, beliefs, and questions, encouraged by the example of their teachers to be **truthful** in the way they represent themselves and speak about the world.

By the breadth and depth of the curriculum; by excellence of teaching, and the creation of opportunities to become more **learned** and **wise**.

By leading pupils to be **curious** about the universe and all human activity, and to take increasing responsibility for their own learning, and by providing opportunities for them to be **active** in the life of the school, the Church, and the wider community.

By being a school community which is **intentional** in its way of proceeding to build-up quality of life; and which is **prophetic** in the way it offers an alternative vision of education and the human person rooted in the gospel.