

EXPRESSIVE ARTS VISION

The dynamic nature of Expressive Arts can engage, motivate and encourage all learners to develop their creative, artistic and performance skills to the full.

The Expressive Arts Area of Learning and Experience encompasses five disciplines; art, dance, drama, film and digital media and music. Although each has its own knowledge and skills, it is recognised that together they share the creative process. Learning and experiences within this Area of Learning and Experience support learners in understanding how to grasp opportunities and meet challenges that arise in their lives.

As a school we want to provide opportunities in all disciplines within Expressive Arts that are inclusive and accessible to all learners. Thus, fostering and developing a creative habit of mind for all.

WHAT DOES EXPRESSIVE ARTS LOOK LIKE AT ST. ROBERT'S

At St Robert's the Expressive Arts Area of Learning and Experience will be delivered through our enquiry-based topics and using our KAPOW scheme of work.

Enquiry based topic approach allows for topics and projects to be flexible in terms of context, content and time allocation.

Pupil learner forum days support the celebration of topic learning.

A wide-range of first hand and multi-sensory experiences are offered through art focus week (Sky arts), Kings coronation competition, weekly peripatetic music lessons, county orchestra days, school productions, visits to the theatre and art gallery and extra curricula choir, recorder and art club.

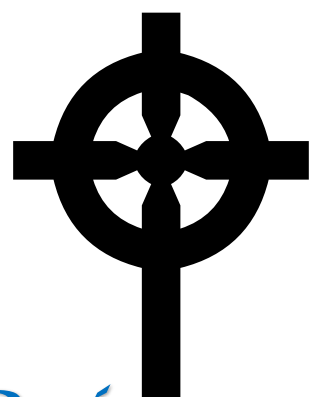
Pupil voice planning days have been undertaken as part of transition days. This has ensured pupils interests and enthusiasms are used to inform teaching and learning.

THE 4 PURPOSES

Through this AoLE we are able to develop the 4 Purposes in a meaningful way:

- **Ambitious and Capable Learners** - Expressive Arts provides learners with opportunities to explore, refine and communicate ideas while thinking creatively and engaging their imagination and senses. Additionally, engagement with this Area requires personal application, perseverance and close attention to detail;
- **Ethically, Informed Citizens** - Expressive Arts enables learners to explore complex issues, challenge perceptions and to identify solutions. In turn, this can support learners to a better understanding of their own cultural identity and that of other people, places and times;
- **Healthy, Confident Individuals** - Expressive Arts can engage learners physically, socially and emotionally, nurturing their well-being, self-esteem and resilience;
- **Enterprising, Creative Contributors** - Expressive Arts allows learners opportunities to manage their time and resources to achieve meaningful work, meet deadlines and foster critical inquiry that can lead to change, which all, in turn, can enhance learners' employability.

St. Robert's Catholic



Primary

EXPRESSIVE ARTS



EXPRESSIVE ARTS LEADS AND SUPPORT STAFF

Mrs S. Taylor
Miss R. Rossi
Mrs J. Kilminster

CROSS CURRICULAR LINKS

Focus Expressive Art sessions often link to other AoLEs through our enquiry based topic work.

Our school productions and assemblies have a strong cross-curricular link to LLC and the development of the knowledge and skills of LLC. This allows for lots of opportunities to consolidate the knowledge and skills of all five of the disciplines within the Expressive Arts Area of Learning and Experience.

Whole school Sky Access All Arts week. During this celebration of the arts focus week, all classes undertook a mini project with many links to other AoLEs. At the end of the week classes fed back their final creations and projects in phase assembly.

Our PE scheme of learning and Health and well-being AoLE allows for links with the dance discipline of Expressive Arts through the comprehensive and progressive creative movement units of work.

Literacy, languages and communication AoLE allows for links to be made with the disciplines of film and media and drama, this is incorporated into literacy units of work.



RESOURCES

To support the delivery of the five disciplines within the Expressive Arts AoLE teachers use the KAPOW scheme of learning. Teachers are familiar with and beginning to incorporate Into Film resources into topic planning and LLC units of work.



St. Robert's Catholic



EXPRESSIVE ARTS WITHIN A FAITH SCHOOL

As a faith school, there are strong cross curricular links to RE. This is a great vehicle in which to consolidate the skills of the Expressive Arts. Mainly through the exploration of art work linked to scripture and the performance and delivery of class workshops to celebrate with the whole-school. There is an abundance of practise and traditions in Welsh Catholic prayers and hymns.

CYNEFIN

Where appropriate teachers make links to work of Welsh artists when teaching the five disciplines within expressive arts.

Our annual Eisteddfod celebrations are a great way to develop the sense of cynefin through Expressive arts as children take part in an art competitions, classes learn and perform Welsh folk dancing, KS2 children form house choirs with choirs performing and being judged in during our Eisteddfod celebration, classes learn and perform songs or poems in Welsh and children who are learning to play instruments perform throughout the Eisteddfod day. KS2 children also enjoy taking part in the Urdd Jambori.



OUTDOOR LEARNING

Within our Outdoor learning sessions all learners undertake a unit of Art work; usually of 6 sessions that focus on the development and reinforcement of Expressive Art knowledge and skills.



EXPRESSIVE ARTS



LEARNING OUTSIDE THE CLASSROOM - TRIPS, VISITS ENRICHMENT, CLUBS

Outside of the classroom, the children experience a wide range of opportunities that support this AoLE. This includes visits from trips linked across the curriculum, school productions and assemblies, Eisteddfod and Enrichment Days. Extra-curricular clubs are run; arts & crafts club, recorder group and choir. Trips and visits have included; visits and workshops at Cardiff museum and art gallery and trips to the pantomime at Christmas time.

In the last academic year children within progression step 3 took part in a national competition ran by historical royal palaces linked to the coronation of King Charles III

In KS2 pupils are able to learn to play an instrument with the support of peripatetic teachers who come to school weekly to teach strings, woodwind and brass instruments.

Links with a local art society; Tondu Art Society provide opportunities for children to visit their art exhibition held twice annually and upper KS2 learners have taken part in the art competition that they run. Furthermore, every year children take part in annual art Christmas card competition run by Newcastle Higher Community Council.

