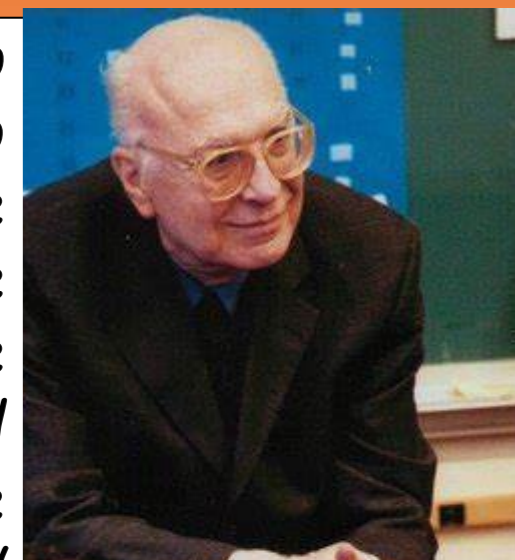


## Philosophy for Children is philosophical pedagogy

- P4C enables children to think with others and to think for themselves.
- P4C explores the big ideas and issues that arise in all areas of education and life experience.
- P4C uses philosophical dialogue and enquiry to help learners to think, to speak, to listen, to learn and to live together more effectively.
- P4C is an inclusive and adaptable pedagogy which meets the needs of learners.

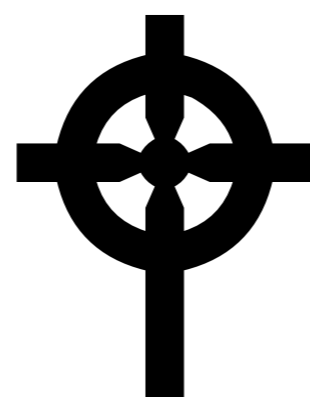
At St Robert's, P4C is used as a teaching tool to enhance all areas of the curriculum. It is used from Nursery to Year 6 and is a cornerstone to our curriculum.

"P4C aims to help children to become "more thoughtful, more reflective, more considerate and more reasonable individuals"



Matthew Lipman, Founder of P4C

## St. Robert's Catholic



## Primary

## Philosophy for Children—P4C

We are the first school in Wales to achieve the SAPERE Bronze, Silver and Gold award for embedded practise of P4C.



### Training

Most teaching staff and support staff in the school have completed the SAPERE L1 training. 1 HLTA, 1 LSO and 2 teachers have completed the Level 2A ASAPERE course. The P4C Lead is Level 3 trained and has previously been a SAPERE L1 trainer.

### What is P4C?

Pupils will share a stimuli together. This can be anything that is contestable and encourages the children's curiosity. It can be linked to the class' enquiry based learning, virtues or any other AoLE. Children then either create or are presented with a philosophical question, which is then discussed in a Community of Enquiry. The way in which P4C is delivered and conducted in a classroom is adaptable to suit the age and ability of the children.



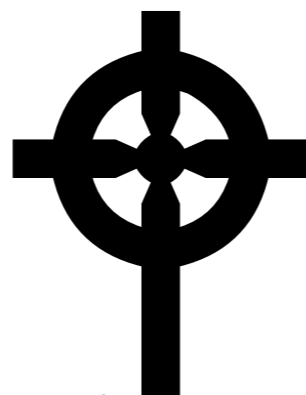
## Sharing Good Practise

As a school we have shared our good practise in using this pedagogy on a number of occasions:

- Cluster closure day workshop;
- Archdiocesan Education Director observing sessions and how the approach is used in RE;
- LA Festival of Learning;
- A number of schools locally have visited us to see sessions and discuss P4C with the P4C Lead.
- Donna Graves (RVE lead at CSC) observing sessions;
- P4C Lead delivering a Consider P4C Wales webinar on behalf of SAPERE.



## St. Robert's Catholic



## Primary

## Philosophy for Children—P4C

## Cynefin and Outdoor learning

Stimuli with a Welsh context is often used within an enquiry and pupils have explored concepts such as identify, belonging and community in order to develop a deeper understanding of Cynefin. The outdoors is a rich stimuli for discussion linked to environmental issues as well as concepts such as beauty.



## Monitoring

Class teachers assess the group's progress against the 4Cs of thinking using a grid when they evaluate the session. Every term an evaluation of the group and where they currently are with the 4Cs is completed and ways forward identified for the group.

Various monitoring tools are used to evaluate the effectiveness of the approach, identifying strengths and areas of development. This includes:

- Triad observations - staff form mixed phase triads and observe each other's practise, completing a profroma as part of this;
- Formal observations by the P4C Leader;
- Listening to Learner sessions - this involves the use of a questionnaire with pupils in KS2 and discussions with groups of pupils throughout the school;
- Monitoring of planning and evaluations - the P4C Leader collates and scrutinises a selection of planning and evaluations from staff;
- Teacher voice - during staff INSET sessions and using questionnaires, teachers are able to comment on their own practises and areas of development.